

Sources of Evidence for Teaching Evaluations: Possible Scenarios

Scenario A

	Evidence from Students	Evidence from Self	
Course design, delivery, assessment	Student rating forms		100%
Ongoing teaching development		Teaching statement	

Scenario B

	Evidence from Students	Evidence from Peers/Chairs	Evidence from Self	
Course design, delivery, assessment	Student rating forms	Review of syllabi/course materials		60%
Ongoing teaching development			Teaching reflection (description, methods used and why, samples of student learning, discussion)	40%

Scenario C

	Evidence from Students	Evidence from Peers	Evidence from Chairs	Evidence from Self	
Course design	Student rating forms	Peer review of syllabi/course materials during curriculum meetings	Review of syllabi/course materials		30% from students
Instructional delivery	Student rating forms	(peer course visits at certain points in career)	Annual course visit		
Instructional assessment		Peer review of assessments/methods during curriculum meetings		Select/sample evidence of student learning (not grades)	30% from peers
Ongoing teaching development				Annual teaching reflection (professional enrichment, innovations)	30%
Course Management/logistics			Teaching demographic info (#courses, students, types)		10%