

Assessment Associate Program

Develop a deeper understanding of academic program assessment and earn some recognition for your investment of time and effort.

The Assessment Associate program provides the faculty at DU with an opportunity to become more knowledgeable about assessment and helps to build a culture of evidence and improvement. By attending a series of designated workshops, faculty members can earn a certificate of achievement and a designation as an Assessment Associate.



Associates can be seen as resources for other faculty, and can self-identify (in CV's, applications for promotion, etc.) as having this additional area of competency and expertise.

To become an Assessment Associate, faculty members will successfully complete the four Assessment Basics workshops listed below, and at least two Special Topics in Assessment workshops. All workshops are 90 minutes or less, and should be completed within a three-year time frame to earn Associate designation.

Assessment Basics Workshops

- 1. Introduction to Assessment**
- 2. Developing and Revising Student Learning Outcomes**
- 3. Measuring Student Learning**
- 4. Making Sense of the Data**

Special Topics in Assessment

- **Graduate Program Assessment**
- **Using Student Portfolios for Assessment**
- **Developing and Using Rubrics for Assessment**
- **Using Formative Assessment for Program Improvement**

Assessment Workshop Descriptions

Assessment Basics Workshops

Introduction to Assessment

(50 minutes — Offered September and January)

This brownbag covers the basic process and philosophy of assessment at DU. A brief overview of the DU Assessment system for submitting assessment plans and reports is included.

Developing and Revising Student Learning Outcomes

(90 minutes—Offered October & February)

This workshop focuses on developing or revising program objectives and student learning outcomes (SLOs). The focus is on understanding the importance of well-considered outcomes. Practical strategies for discussing outcomes will be introduced.

Measuring Student Learning

(90 minutes—offered October & February)

This workshop focuses on a variety of tools for assessing student learning outcomes (SLOs). Summative and formative assessment strategies will be discussed.

Making Sense of the Data

(90 minutes—Offered November and March)

This workshop is designed to help faculty working with assessment results and preparing internal department reports. Participants will discuss and share ways of interpreting and presenting assessment results. Quantitative and qualitative approaches to examining assessment results will be included.



Special Topics in Assessment

Graduate Program Assessment

(90 minutes — Offered December & April)

This workshop covers the elements of assessment in relation to graduate programs (Masters' and Doctoral). Participants will identify challenges in their own assessment programs and work with other faculty members to develop or enhance existing assessment processes.

Using Student Portfolios for Assessment

(90 minutes—offered December & February)

This workshop explores a variety of approaches to the use of student portfolios for assessment. Participants will discuss the reasons for instituting a portfolio requirement and identify challenges in implementing

Developing and Using Rubrics for Assessment

(90 minutes—Offered November and April)

This workshop focuses on the use of rubrics to assess student learning at both the course and program level. It is designed for those who are interested in creating and using rubrics effectively for evaluating and assessing student work.

Using Formative Assessment for Program Improvement

(90 minutes—Offered in January and May)

This workshop focuses on identifying the critical opportunities to engage in formative assessment within an academic program. Participants will develop strategies for using formative evidence to enhance their academic programs.