



Formative Teaching Development Services

Details about the services below can be found at <http://otl.du.edu>

Teaching Consultations

Teaching consultations give instructors the space to brainstorm and gain feedback on their teaching practice. Instructors can also schedule a **classroom observation** or class **videorecording**, or work one-on-one with a technology consultant.

Mid-Course Student Feedback Sessions

A mid-course student feedback session combines a classroom observation with a 15-minute student focus group to provide anonymous and specific feedback about a course.

OneNewThing Mini-Grant Program

This program supports faculty members in exploring ways to improve student learning and engagement. Faculty members receive a \$500 stipend for trying a new tool, strategy, or activity and sharing what they learn with other DU faculty members.

Topical Workshops

Throughout the year the OTL offers workshops about topics related to teaching and learning. The OTL can also develop customized workshops for departments or units.

Multi-Week Intensive Institutes/Short Courses

At scheduled times each year, instructors can participate in targeted intensive short courses such as the Teaching Online Workshop or the Hybrid Teaching Workshop. The OTL also provides support through the New Faculty Workshop and Adjunct Faculty Workshop.

Faculty Learning Communities

Faculty Learning Communities are informal cross-disciplinary groups which meet regularly throughout the year to explore teaching topics in depth.

Peer Teaching Visit Program

The OTL coordinates small groups of instructors who visit each other's courses and informally discuss their collective and individual teaching practices.

Scholarship of Teaching and Learning (SoTL)

The SoTL Faculty Learning Community brings together instructors who are conducting scholarly research on their own teaching practice suitable for presentation or publication.