

Individual Values/Worldview Exercise

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Participants will:

- Identify the dimensions of cultural/social identity and individual values that inform one's teaching practice.
- Identify strategies for creating a learning environment that is inclusive.

Key points that will be focused on include:

- Self-reflection and self-awareness is important in teaching.
- A knowledge of the student's identity/worldview is important.
- Creating a learning environment that is inclusive is important.

GENDER	RESPECT	INNOVATION	INTEGRITY
FAMILY	CULTURE	HONESTY	RESILIENCE
LEARNING	SERVICE	BALANCE	INDIVIDUALISM
FAIRNESS	AUTHENTICITY	FLEXIBILITY	LEARNING
EQUALITY	EXCELLENCE	STABILITY	ABILITY
RESEARCH	INDEPENDENCE	OBJECTIVITY	SUCCESS
COMPASSION	COMMUNITY	RESPONSIBILITY	RECOGNITION
EMPATHY	PEDIGREE	SOCIO-ECONOMIC STATUS	CREATIVITY
INDIVIDUAL FREEDOM	NATURE	TEACHING	INCLUSION
POWER/STATUS	RELATIONSHIP	TRUTH	HAPPINESS
INTERDEPENDENCE	FAITH/SPIRITUALITY	DIVERSITY	ACHIEVEMENT

Focusing on one of your top three values/worldviews, give an example for how it impacts:

1. Your performance in the classroom?
2. Your expectations of and interactions with students?
3. Your beliefs and values about learning?
4. The ways of knowing you consider to be valid?

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Cultural/Social Identity Wheel
Who Am I?

- List 5 dimensions of your cultural/social identity that are most salient to you.
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____
- Now, draw a slice in proportion to how important each dimension of your identity is. (The aspect of identity that is most important to you should be your largest slice.)
- With a focus on these identities, how does “who I am” inform my teaching practice?

