The Challenge

The Higher Education MA program has a redefined capstone requirement as a reflective ePortfolio designed to demonstrate the newly re-designed student learning outcomes. In the curriculum re-design, the capstone course was eliminated and the faculty needed a way to help students through this process.

The Approach

This project was to create a Canvas Community for the Higher Education MA in Higher Education as they prepare ePortfolios as part of their new and redesigned capstone requirements. Seventeen MA students in the program will participate in this community-learning site. Dr. Sponsler was awarded a OneNewThing grant to help develop this project.

The Canvas community will serve four central purposes 1) create community around the project through open discussions and guided reflections; 2) serve as a repository of information related to the portfolio requirements; 3) house modules and tutorials to help students master DU Portfolio and 4) serve as a faculty assessment tool to understand how students are learning through the portfolio development process.
How it Went

It’s still going! We have four of the five modules live and students are making their way through the process. We are collecting data from student feedback and usage as well as preparing to assess the final ePortfolios.

Advice for Others

- Think about integrated ways to use learning platforms to foster student learning. How might you use Canvas, DU Portfolio, Zoom, etc. in your teaching?
- Consider applying for a OneNewThing Grant from OTL to support your efforts.
- Ask students to help design or co-create their own learning experiences.