

Office of Teaching and Learning

Check out our *Upcoming Events*

Upcoming Events

Teaching Online Short Course

June
21
-
July
12

The Teaching Online Short Course provides faculty with foundational knowledge and insight into designing and facilitating online courses. The core objective is to develop alignment between learning outcomes, assessment, student engagement, and community building in an online space. The course takes place asynchronously on Canvas so that participants can experience the structure and flow of an online course as a student. This course is appropriate for faculty new to teaching online or faculty interested in refreshing their online teaching practices. There is no required prerequisite; the course can be taken before or after any of our other short course offerings. The course will run from Tuesday, June 21st until Tuesday, July 12th, with suggested due dates for each activity.

Register here: <http://otl-events.du.edu/public/registration/5912>

Teaching Online - Advanced Practice Short Course

July
18
-
August
14

The Teaching Online - Advanced Practice Short Course is designed to help faculty fine-tune their teaching strategies, student engagement, and Canvas skills. The course includes robust assessment strategies and active learning techniques such as multimedia, measuring individual and group learning outcomes, technology integrations that promote social and cognitive engagement, and advanced Canvas applications, visuals, and templates. This course is appropriate for faculty that want to dive into learning advanced technology and engagement tools. The Teaching Online Short Course is not a required prerequisite for this course. Join us for a fun course that will take your teaching to a new level. The course starts Monday, July 18 and is self-paced through August 14.

Register here: <http://otl-events.du.edu/public/registration/5952>

Course Design Institute

August
1
-
5

The Course Design Institute (CDI) supports faculty in designing courses for significant learning - that is, learning that has the potential to change students' lives in lasting and important ways. Participants will engage in meaningful guided discussions, hands-on workshops, and working sessions to design or redesign a course. Most of this year's institute will happen face-to-face; however, there will be asynchronous components as well as we draw upon what we've learned over the past few years to make the most of both the online and in-person modalities.

Register here: <https://otl-events.du.edu/public/registration/5972>

Teaching with Canvas Short Course

August
15
-
September
5

The Teaching with Canvas Short Course introduces advanced tools and features in Canvas while providing strategies for integrating them into your teaching. The course focuses on Canvas design elements, accessibility, collaborative learning, assessment options, and navigating assignment feedback. The course will take place asynchronously on Canvas. The course requires a basic level of Canvas knowledge, however, there is no prerequisite for the course. You are encouraged to sign up for a one-on-one consultation to consider if the course is the right fit for you. Join us for this fun course and take your Canvas skills to the next level! The course will run from Monday, August 15th and is self-paced through Monday, September 5th.

Register here: <http://otl-events.du.edu/public/registration/5913>

Neurodiversity Institute

August
17
-
18

Thanks to a generous grant from a DU family aimed at opening faculty hearts and minds to issues facing our neurodiverse learners, the OTL in partnership with the Learning Effectiveness Program (LEP), will offer the second annual Neurodiversity Institute this summer. The purpose of this event is not only to bring awareness to accessibility and the importance of Universal Design for Learning (UDL), but also to empower faculty in utilizing technology to create an inclusive environment for all students. The institute will be an interactive, in-person, on-campus experience. Faculty will be invited following a nomination by their dean. Participating faculty will engage in the 2-day event and commit to additional work following the event, including producing a deliverable aimed at advancing accessibility or UDL in their classes or department.