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Teaching for Inclusion & Equity Foundational Badge Artifact

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Inclusivity syllabus statement:

In this class, we will work together to develop a learning community that is inclusive and respectful. Our diversity may be reflected by differences in race, culture, religion, socioeconomic background, age, gender, sexual orientation, and a myriad of other identities and experiences. Respecting one another’s individual differences is critical to building an inclusive, collaborative, and excellent learning community. This core commitment shapes our expectations for behavior inside and outside of the classroom.