Teaching for Inclusion & Equity Foundational Badge Artifact

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Inclusivity syllabus statement:

My goal is to help you succeed as part of a learning community, and an important aspect of that is recognizing, respecting, and honoring the diversity of our class community. I want for us to work collectively to develop a learning community that is inclusive and respectful. The diversity of our class community may be reflected by differences in race, culture, ethnicity, age, religion, sexual orientation, gender identity, socioeconomic background, learning styles, and other identities and life experiences. The goal of inclusiveness, in such a diverse community, is to encourage and appreciate expressions of different ideas, opinions, and beliefs, especially those voices and perspectives that have traditionally been marginalized. Our engagement should be based in respect for others and ourselves so that conversations and interactions are opportunities for connection and intellectual and personal enrichment. Speaking and listening are both valuable tools for furthering thoughtful, enlightening dialogue.