

Teaching for Inclusion & Equity Foundational Badge Artifact

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Inclusivity Syllabus Statement

In this class, I strive to create a learning community. Together, we recognize each other as humans first and welcome all backgrounds, identities, ethnicities, religions and orientations as contributing to the learning process. I will attempt to foster a class environment where all perspectives are embraced, and the safety of the individual is paramount. I recognize that the work of inclusion is never truly complete, and I welcome your suggestions and feedback throughout our time together. It is my intention to be transparent about such work in this class.

If at any time you feel unsafe or hurt by some part of this course, I invite you to connect with me or a school resource (see the course home page) to discuss and remediate the situation.