Teaching for Inclusion & Equity Foundational Badge Artifact
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Inclusive Teaching Methods

Examples of how I give students an opportunity to express their needs regarding access to course materials; express their needs regarding flexible deadlines due to family, health, or work struggles; and request support due to lack of prior knowledge:

1) I distribute an online accessibility survey to provide an opportunity for students to express their accessibility needs prior to the start of the quarter (Appendix 1).
2) I distribute an anonymous midterm feedback survey to emphasize content in the context of each individual’s learning style and to collect student feedback for potential mid-quarter adjustments (Appendix 2). If I can’t make student requested changes mid-quarter (e.g., students request midterms instead of weekly quizzes), I communicate with the students and explain to them why I cannot accommodate their request.
3) I implement weekly quizzes to assess student understanding of course material throughout the quarter. Each quiz ends with the following question: “Optional: Is there anything you would like me to know? If so, please share below:”