



Teaching with AI Faculty Feature

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Syllabus Statement

Michael shared his current syllabus statement used to explain his expectations around Artificial Intelligence (AI) use in his courses. He wanted to emphasize the collective effort in building this statement through conversations with other faculty at DU. He gives permission to make adaptations to this statement for your own syllabi.

Use of Generative “Artificial Intelligence” Technology

Writing and other assessments are not only how we share what we know; they are also a means through which we learn. As such, I expect that all assignments will be completed by you without the use of Artificial Intelligence (AI) technology. However, AI can be a powerful tool that can assist in your learning and writing process within certain circumstances and contexts. For instance, appropriate uses of AI may include brainstorming, polishing grammar and word selection, or aiding in your understanding of complex material. However, using generative AI tools to construct main ideas or significant portions of any assignment is not permitted unless stated otherwise by the professor. When AI is used for *any* class work, you are required to share how exactly it was used and for what purpose (just as you must attribute any other source, resource, or tool you used in your work). Additionally, it is always important to recognize the following: (1) AI has a tendency to “hallucinate” incorrect facts and fake citations. (2) Most AI language models are not able to directly access the full text of scholarly articles and thus rely on secondary sources (or, again, simply “hallucinate” information), which can lead to the spreading of inaccurate information. (3) Because it pulls from a broad array of public materials, generative AI may reinforce established biases that exist in society. As a student and a scholar, you are responsible for any inaccurate citations, sources, or statements. Unapproved use of AI-generated text and/or usage of such tools without proper citation and disclosure will be considered plagiarism and fall under the academic integrity policies of the university (see “Academic Integrity” below). At its heart, inappropriate usage represents a shortcut that is a disservice to your own learning. Students are expected to adhere to all university guidelines for use of AI in courses. Over-use of AI, at the professor’s discretion, may also lead to sanctions. When in doubt, ask in advance.