

STUDENT NAME _____

Presentation Title _____

Presentation Group Members _____

FINAL score (out of 75) _____

INSTRUCTOR PRESENTATION GRADING RUBRIC – M2HK 1222 SPR2017

CRITERIA	10 points See individual criteria listed in each section: max = 10 points per criteria	5 points 1-2 elements are missing or incorrect from the criteria evaluation (state specifically)	0-5 points <i>More than</i> 3 elements are missing or incorrect from the criteria evaluation (state specifically) (0 points = Did Not Complete)	SCORE
Proper & effective use of media	<ul style="list-style-type: none"> • Media/Images is/are relevant to the topic presented • Media/Images is/are clearly viewable and appropriate • Text associated with media/ images is informative & accurate 			
Presentation & integration of information	<ul style="list-style-type: none"> • Information is presented in a logical flow • All information presented pertains to the topic • All content is clearly and accurately stated 			
Accuracy and quality of the presentation	<ul style="list-style-type: none"> • Presentation provided sufficient information & detail • Created logical links between different sets of information • Presented to audience, didn't read from presentation 			
Understanding of the subject	<ul style="list-style-type: none"> • Explained content correctly for level of audience • Included relevant, understandable information • Stated all terms, procedures, & vocabulary correctly 			
Explicitly met criteria of assignment	<ul style="list-style-type: none"> • Directly addressed the interaction between human health and environmental health. • Explained a logical and informed relationship between human health and environmental health (or vice versa) 			
References properly cited (10 pts)	<ul style="list-style-type: none"> • At least 3 reputable scientific resources are used • Scientific and other resources are cited correctly, according to standards practiced in library exercise 			
Student attendance (5 pts)	<ul style="list-style-type: none"> • Student attended final class presentation • Student provided constructive feedback on other presentations (i.e. did not just award maximum points) 			
Submitted all required documents according to published timelines	<ul style="list-style-type: none"> • All content was submitted on time according to published timeline during the quarter (<i>N/A for 15 points; Max points = 10</i>) 			

COMMENTS: