

A Few Tips and Tricks for Teaching Online

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Agenda

- Online and F2F syllabi: What's the difference?
- Quality Matters™! A look at several course rubrics to judge quality discussion
- Time...how to save it, how to use it
brainstorming session

Students Study Online for:



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- Personalization to their learning style
- Interaction with faculty
- Engagement with topic
- Convenience
- Affordability
- Control over the Learning Experience

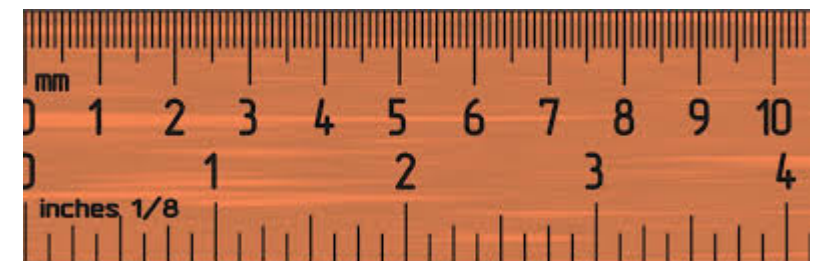
Blended/Online Syllabus: is it different?

- Small group discussion
- Use provided syllabi or your own
- Use resources listed in agenda
- Report back to group at 8:30



Does Your Course Measure Up?

- Small group discussion
- Use provided rubrics
- Which do you prefer? Why?
- Is anything missing that would contribute to a great learning experience?
- Choose one of your own syllabi. What might you have to change to conform to your group's chosen rubric?
- Report back to group at 8:55





Time:

How to save it, how to use it

- Brainstorming session for time-saving tips
- Tips will be captured and sent out to you if you will email me at cjohnson@du.edu



