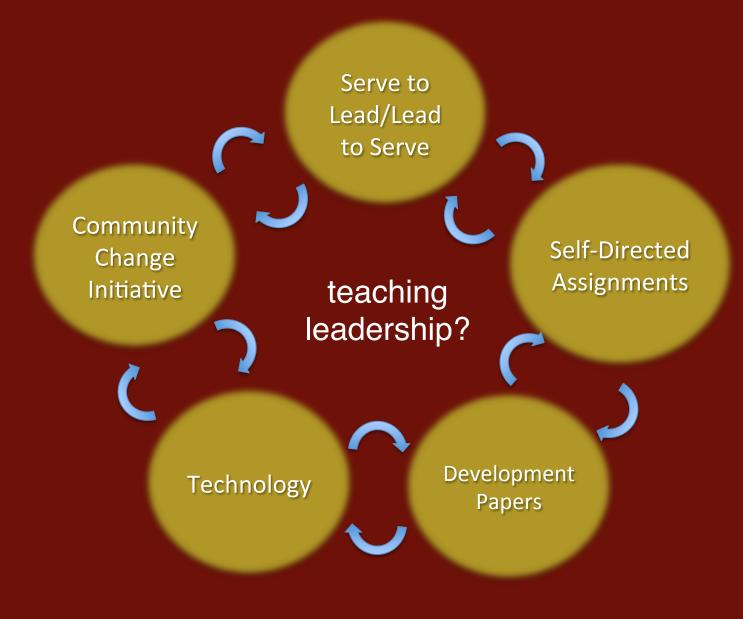
Empowering Students to be Self-Directed Learners Redefining Teaching at the Sesquicentennial



Can leadership be taught?: The self-direction of leadership learning through the Pioneer Leadership Program (PLP)

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Serve to Lead/Lead to Serve



- Students choose community partner
- Students reflect on and identify their service goals
- Yearlong commitment
- Reflection papers



Self-Directed Assignments

- Leadership Profile
 Interview
- Team Meeting Analysis
- Case Study Ethical Leadership

LDRS 2017: The Leadership Process
Leadership Profile Paper Rubric (35% of Overall Grade)

Pioneer Leadership Program Leadership for a Future worth Living

The content of your paper should include a thorough descript erviewed. The key topics that you want to address include the as how do they exemplify the five leadership practices. Your paper ith specific examples from the leader's experience. You might topic areas for your paper:

of leader: what makes this individual a leader? Why did you s described by others, how would you describe her/him? dership: how does your interviewee define leadership? How in or different from those that we looked at in class (citizen leade etc.)?

hip practices: how does your interviewee exemplify the five p loes s/he not exemplify the five practices? Are there leadersh ics your interviewee possesses that do not fit in one of the fiv so, what are they, and how are they different?



Development Papers



- Personal Leadership
 Statement
- Capstone Development
 Plan Paper
- Use of inventories



Technology

- Dialectical Discussions on Blackboard
- DU Portfolio System







Community Change Initiative

- Yearlong service initiative
- Students identify community issues
- Stakeholder outreach and collaboration
- Intentionally ambiguous and complex









Do Students Learn Leadership?

• Initial Results : Conceptualization Study



