Teaching Reflection

Possible Questions for Annual Review

• What teaching activities were you involved in over the past academic year (courses, advising, projects, etc.)?
• What narrative/explanation would you like to add to your student rating form results this year?
• What samples of student work would you like to share to help illustrate your teaching methods and approaches?
• In what ways have your students changed recently? What have you done to address these changes and/or what changes are you considering implementing in the future?
• What revisions have you made to any course content this year? What is the rationale for these changes? What outcomes have you noticed?
• What changes have you implemented in your course teaching methods this year? What is the rationale for these changes? What outcomes have you noticed?
• Based on student learning artifacts you have collected this year (assignments, tests, papers, etc.), what aspect of student learning would you most like to focus on next year?
• What formative feedback on teaching have you engaged in this year (observations, consultations, student feedback sessions, one-minute papers, etc.)? What are your next steps based on this feedback?
• How has your thinking about teaching changed over the last year? Why?