3 Examples of 3-Column Tables

1. "Legal Issues in Accounting":

Learning GOALS:	ASSESSMENT Activities	LEARNING Activities:
Foundational Knowledge: Students will recognize, understand legal terminology.	IRAT, GRAT with key issues from the chapters tested Team Problem – they must use correct legal terminology in their presentation	• Read material, take 10-question IRAT and then take the same 10-question GRAT • Case problem - student must use appropriate legal terminology
Application: Students will be able to compare and contrast opposing legal principles, choose a position and defend it.	Team problem solving – Students must apply actual legal cases to solve the current problem. Individual assignment -memo must apply legal principles to their cases.	• Students are given 3 team problems and prepare PowerPoint presentations determining issues, making decisions, and arguing their points of view. Students must defend position to rest of class.
Human Dimension: **Self:** Students will see themselves as confident and competent accounts." **Others: ...**work effectively as a member of an accounting team.	• Student will write an individual reflective paper • Student will conduct a evaluation of other teams presentation • Student will evaluate Partner contribution • Students will conduct self evaluation	• Students (individually) write reflective paper that tells me the goals they met and have them give me specific examples of how they met the goals. • Students also reflect on what problems they faced and what would they do differently.
Integration Students will be able to identify the relationship between needs for legal integrity and compliance with accounting principles."	Team problem solving with cases that involve law and accounting	• Students are given team problems that involve law and accounting issues where they must determine issues, their positions, and determine alternative possibilities.

Caring Students will *want* to be legal and ethical in their accounting work."	Students will draft an ethical code	• Students will have an opportunity to do volunteer work in court, law offices, or businesses using ethical knowledge to prepare an ethical code.
Learning How to Learn Students will be able to research and apply new court cases to legal accounting issues.	Student will draft a Team problem that require research in legal databases Students will visit a Court visit or Students will conduct an Interview	• Students interview someone who uses contracts on a daily basis – afterwards students do a double entry journal. • Students must do research on legal cases and apply those results to new cases they must decide.

2. "High Quality Teaching for Experienced English/Lang. Arts Teachers"

Learning Goals	Learning Experiences	Assessment
Foundation Knowledge – Have an in-depth knowledge of English/Language arts standards & standards-based instruction.	Create mini-lessons modeling best practices.	Use CATs (classroom assessment techniques): exit slips & one-minute papers.
Application – Create standards-based instruction in their own classrooms.	Classroom discussions	CATS End-of-term survey
Integration – Describe the interaction between personal and professional literacy skills.	Write a teaching auto-biography and keep a reading log.	Individual reading-writing conferences.
Human Dimension – Develop a strong valuing of collaborative, professional work.	Collaborative learning strategies employed by the learning communities.	Online discussion forums. Final presentation by each learning community with class debriefing.

Caring – Value their own continuing professional development.	Hold learning community meetings each week; discuss "highs" and "lows."	Interactive logs kept by learning communities (with response from instructor).
Learning How to Learn – Locate and evaluate web-based resources that can enhance their teaching practices.	Construction of a course website, with links to peer-reviewed online resources that demonstrate best literacy practices.	Peer review of online literacy resources.

3. <u>Biology: "Virology"</u>

LEARNING GOALS	**ASSESSMENT**	**ACTIVITIES**
<u>Foundation Knowledge</u> • Have in depth knowledge of key concepts of virology • Be able to identify the major medical and virology research journals	• Exams • Written assignments • Individual presentations • Group project	• Independent reading and literature research • Multimedia in-class presentations • Attendance at scientific seminars • Participation in scientific poster sessions • Student collaboration
<u>Application</u> • Apply course knowledge creatively and critically to solve current medical problems	• Exams • Written assignments • Individual presentations	• Preparation of two current topics reports • Student-derived lecture materials
<u>Integration / Synthesis</u> • Describe the various levels of virus - host interactions • Assess the	• Exams • Written assignments • Individual	• Independent reading and literature research • Student-derived lecture

contributions of virology to advances in science and medicine	presentations • Group project	materials • In-class discussion • Preparation and presentation of group project
Human Dimension • Gain historical/human perspective of key advances in virology • Demonstrate teamwork in preparing a complex project	• Exams, • Written assignments • Individual presentations • Group project	• Independent reading and literature research • Student-derived lecture materials • In-class discussion • Student collaboration
Caring • Care about the impact of viral disease on individuals and populations • Value the group learning environment	• Exams, • Written assignments • Individual presentations • Group project	• Group project focus on disease epidemiology at the local, national, and worldwide levels • In-class discussion
Lifelong Learning • Develop a plan for learning for continuing their education about virology.	• Present a plan for learning more (with a learning agenda and learning strategies)	• Find resources and new topics in the research literature • Learn – independently, about one new topic • Develop a plan for learning more about this subject in the next 1-3 years