

### Possible Teaching Evaluation Categories and Sources of Evidence

	Course Design and Instructional Strategies	Student Experience & Learning	Continuous Improvement
Minimum/Annually	<ul style="list-style-type: none"> <li>• Syllabi</li> <li>• Assignments</li> </ul>	<ul style="list-style-type: none"> <li>• Student Ratings of Instruction (w instructor reflection)</li> </ul>	<ul style="list-style-type: none"> <li>• Participation in one teaching-related professional development activity</li> <li>• Plan for ongoing development</li> </ul>
Additional types of evidence to choose from	<p><b>Course Design</b></p> <ul style="list-style-type: none"> <li>• Annotated syllabi</li> <li>• Course alignment map</li> <li>• Externally-reviewed course design rubrics</li> </ul> <p><b>Teaching Strategies</b></p> <ul style="list-style-type: none"> <li>• Description/examples of teaching methods</li> </ul> <p><b>Assessment methods</b></p> <ul style="list-style-type: none"> <li>• Sample rubric</li> <li>• Sample graded work w feedback provided</li> </ul> <p><b>Learning impact</b></p> <ul style="list-style-type: none"> <li>• Service learning, experiential learning, etc.</li> </ul>	<p><b>Student experience/interaction</b></p> <ul style="list-style-type: none"> <li>• Mid-quarter student feedback</li> <li>• Analysis of narrative/ qualitative comments from students</li> <li>• Course climate questionnaire</li> <li>• Student letters</li> </ul> <p><b>Student Learning</b></p> <ul style="list-style-type: none"> <li>• Samples of student work with or w/o instructor feedback</li> <li>• Evidence of learning based on 1 or 2 outcomes (not grades)</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching consultation w changes/results reflection</li> <li>• Mid-qtr student feedback w changes/results reflection</li> <li>• Focused development on a specific topic</li> <li>• Intensive/multi-week workshop</li> <li>• Faculty learning community</li> <li>• Workshop attendance</li> <li>• Invitations to present</li> <li>• Mentoring participation</li> <li>• Scholarship of Teaching and Learning project - research on one's own teaching</li> <li>• Etc.</li> </ul>