# Online Course Alignment Map

## Office of Teaching and Learning

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| Course Title: *Enter the Course Title here.*Term: *Identify the term that the course is being designed for here.*Instructor:*Instructor and/or designer name(s) should be listed here.*Nature of the Audience:*Use this section to identify any factors about the audience of learners that could impact the design of your course.*Overall Course Vision (the key intended impact of the course - in your “dream of dreams,” what is it that you would really like them to learn?):*Answer the question above and provide the vision that you have in mind for this course here.* |
| Learning Outcomes |  Learning Objectives | Activities/Assignments | Materials | Assessments |
| *After completing this course, students will;*1. Identify the [overall outcomes](http://www.deefinkandassociates.com/GuidetoCourseDesignAug05.pdf) for this course and list using roman numerals.
2.
3.
 | *After completing this course, students will* ***be able to****;*1. List specific and measurable learning objectives for this course. Identify the Learning Outcome(s) that each objective supports using parenthesis. For example, (I, II, III).
2.
3.
 | * List each of the activities and assignments (discussions, essays, quizzes, etc.) that students will complete throughout this course. Identify the Learning Objective(s) that each supports using parenthesis. For example, (1, 2, 3).
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 | * List each of the materials that students will use throughout this course (textbook chapters, videos, lectures, etc.). Identify the Learning Objective(s) that each supports using parenthesis. For example, (1, 2, 3).
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 | * List each of the assessments that will be used to monitor student progress throughout this course (quizzes, grading rubrics, surveys, etc.). Identify the Learning Objective(s) that each supports using parenthesis. For example, (1, 2, 3).
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