2020

All Methods Worksheets



# Pivot-Ready Alignment Table

| **Major Course Learning Outcomes/****Desired Results** | **Evidence of Learning/****Assessment** | **Learning Activities** | **Options in Other Modalities** |
| --- | --- | --- | --- |
| “What do I hope that students will have learned, that will still be there and have value, several years after the course is over?” ​ | “What would the students have to do to convince me – and themselves – that they had achieved those learning goals?” ​ | *“What would students need to do during the course to be able to do well on these assessment activities?” ​* | *“What might be some alternatives for these learning activities in the online synchronous or online asynchronous environments?”*  |
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# Hybrid Alignment Table

| **Major Course Learning Outcomes/****Desired Results** | **Evidence of Learning/****Assessment** | **Learning Activities** |
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| “What do I hope that students will have learned, that will still be there and have value, several years after the course is over?” ​ | “What would the students have to do to convince me – and themselves – that they had achieved those learning goals?” ​ | *“What would students need to do during the course to be able to do well on these assessment activities?” ​* |
| **Assessment Description** | **Online, F2F, or Other?** | **Activity Description** | **Online , F2F, or Other** |
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# HyFlex Alignment Table

| **Major Course Learning Outcomes/****Desired Results** | **Evidence of Learning/****Assessment** | **Learning Activities** |
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| “What do I hope that students will have learned, that will still be there and have value, several years after the course is over?” ​ | “What would the students have to do to convince me – and themselves – that they had achieved those learning goals?” ​ | *“What would students need to do during the course to be able to do well on these assessment activities?” ​* |
| **All Students** | **F2F Students** | **Online-Only Students** | **All Students** | **F2F Students** | **Online-Only Students** |
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# Online Alignment Table

| **Major Course Learning Outcomes/****Desired Results** | **Evidence of Learning/****Assessment** | **Learning Activities** |
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| “What do I hope that students will have learned, that will still be there and have value, several years after the course is over?” ​ | “What would the students have to do to convince me – and themselves – that they had achieved those learning goals?” ​ | *“What would students need to do during the course to be able to do well on these assessment activities?” ​* |
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