

# Emergency Remote Learning

## What it is

An online/distance delivery modality for education that occurs when learners and educators are not in the same location. Emergency Remote Learning is usually implemented in rapidly changing landscapes with differing needs and limitations and involving a “temporary shift of instructional delivery to an alternate delivery mode due to crisis circumstances” (Hodges et al., 2020, p. 6).

<b>THIS</b> <b>(Emergency Remote teaching)</b>		<b>THAT</b> <b>(Online teaching)</b>
Little to no course design over a period of days to weeks	<i>not</i>	Robust course design over a period of at several weeks or more
Suboptimal implementation (bare minimum)	<i>not</i>	High level implementation (as good as it gets)
Temporary access to instruction and supports	<i>not</i>	A robust educational ecosystem
Quickly set-up reactive, yet reliably available, resources	<i>not</i>	Rich, detailed resources provided proactively

## Emergency Remote Course Design Checklist

At a minimum, all Emergency Remote courses should include the following:

- An emergency/contingency plan (i.e. a statement in the syllabus about what will happen if classes are canceled)
- A Canvas course site
- A welcome email sent to students at the beginning of the quarter that includes your contact information
- A student introduction to using Zoom (and activated instructor account)
- [Digital resources](#) to replace physical ones where possible (i.e. readings, handouts, assignments, etc.)
- An [online syllabus](#)
- Online [assignment submission](#) areas
- An [online gradebook](#)

## Additional Resources:

- [The difference between emergency remote teaching and online learning](#)
- OTL Website, [Resources for teaching at a distance](#)
- Canvas Guide: [How do I edit the syllabus in a course?](#)
- Canvas Guide: [What are assignments?](#)
- Canvas Guide: [How do I use the gradebook?](#)
- Canvas Guide: [How do I upload a file \(reading/handout\) to a course?](#)
- Video, [Setting up Your Canvas Course](#)



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