

Major Course Learning Outcomes/ Desired Results	Evidence of Learning/ Assessment	Learning Activities	Modalities
<p><i>“What do I hope that students will have learned, that will still be there and have value, several years after the course is over?”</i></p>	<p><i>“What would the students have to do to convince me – and themselves – that they had achieved those learning goals?”</i></p>	<p><i>“What would students need to do during the course to be able to do well on these assessment activities?”</i></p>	<p><i>“What are the different ways that I can organize my activities in support of my learning outcomes?”</i></p>
<p>Foundational Knowledge Understand and define major terms and concepts related to the field of higher education including equity, organization and structure, policy, access and retention, and student engagement.</p> <p>Summarize concisely how social, political and economic systems influence higher education.</p>	<p>Students will be able to identify key themes and ideas through class discussion and in class writings</p> <p>Students’ final projects will be related to the major theme of the course and tied to the idea of higher education as a system</p>	<p>Metacognition:</p> <ul style="list-style-type: none"> ● What do I already know about this topic? ● The muddiest point – end of class check in ● Circle of Questions <p>Lectures</p> <p>Quick Writes/In class essays/Best summaries</p> <p>Gallery Walks</p> <p>Pair and Share with three column table of social, political, and economic systems and ways they intersect</p> <p>Class Discussions with Guiding Questions</p> <p>Immediate Feedback Assessment Technique (IF*AT) Form Quiz - last week of course</p> <p>ePortfolio</p>	<p>Synchronous sessions <i>(Could be in Person or on Zoom if need be):</i></p> <ul style="list-style-type: none"> ● Metacognition in small groups ● Quizzes using online tools like Canva or Canvas ● Two Truths and. Lie (check for knowledge of readings) (Santhanam, 2020) ● Circle of Questions (each student has the opportunity to ask and answer 1 question related to topic) (Santhanam, 2020) ● Digitized Gallery Walk (Fegely & Churner, 2017) <p>Asynchronous sessions:</p>

		(See Johnson, 2020)	<ul style="list-style-type: none">• Video recorded lectures• Readings Overviews/Key Points• Lecture Notes/Key Questions/Comments• Students will send summaries or quick writes within 2 hours of ending of synchronous courses• Work in small groups to complete tables and share on Canvas• Discussion Boards (Canvas; Padlet; FlipGrid)
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