Course Overview

The Foundations of Teaching and Learning for Graduate Teaching Assistants (FTL-GTA) is designed to introduce new GTAs to DU resources, as well as provide an overview of the latest best practices in higher education pedagogy and educational technology. You will have access to self-paced materials through the university's learning management system (Canvas).

Online materials will provide important information, resources, and strategies, allowing you to spend as much or as little time needed to explore each topic. You will be experiencing the course from a student's perspective. Thus the course is designed to expose you to a variety of teaching strategies and educational technologies available at DU

Enrollment

To enroll graduate students in your academic department, please email a detailed student roster to: **Karen.Swanson@du.edu**

FOUNDATIONS IN TEACHING AND LEARNING GTA COURSE



An asynchronous, self-paced, online course for GTAs

Delivery Method & Time Commitment

Content will be made available primarily in an online format to account for everyone's travel schedules and provide flexibility. The course modules will be available in a self-paced format.

Overview of Course Modules

1. Professional Identity

 Academic professionalism, Teaching Persona, Maintaining Perspective, and more.

2. Being Tech Ready

 Getting started with Canvas, Zoom and Kaltura

3. Being an Inclusive Educator

 Identity, Power, Privilege and Oppression; Creating a Positive Classroom Climate, and more.

4.Understanding Assessment

 The Basics of Assessment & Evaluation.

5. Interacting with Students

 Recognizing, Assessing and Responding to Bias & Microaggression.

6. Balancing School & Teaching

 Scheduling Your Time & Boundaries.