

CREATIVE FINAL ASSESSMENT HANDOUT



UNIVERSITY of
DENVER

OFFICE OF
TEACHING & LEARNING

ORAL EXAM

Description: Students take a learning outcome and converse one on one with the professor about what and how they understand the content.

Skills: Analysis and synthesis through a deep and systematic understanding of the material.

Delivery: Student demonstrates that they have internalized and consolidated the major concepts and ideas through verbal communication. This assessment is best achieved through a synchronous platform (Zoom or in-person) because of the immediate formative follow-up questions a professor may want to ask to ensure the student had every opportunity to demonstrate what they know. Important note: you can give students the exact questions you will be asking or something similar beforehand!

MINI-LESSON

Description: Students take a learning outcome and re-teach it to the entire class in a short 15 session

Skills: Writing, public speaking, analytic reasoning, generating knowledge and or application of knowledge

Delivery: A Word Doc or PDF (uploaded to Assignments or Discussions in Canvas) of a lesson plan. A template for the written portion is recommended. Presentation of the lesson can happen synchronously in person, over Zoom, or over Kaltura. The presentation can also happen asynchronously where it is recorded via Zoom or Kaltura and submitted to Canvas.

REFLECTIONS

Description: Students reflect on their course experience, focusing on their growth, challenges, and goals for the future.

Skills: Writing, reflection, critical thinking, analysis and synthesis, and/or knowledge application

Delivery: Essays (uploaded to Assignments or Discussions) Video or audio recordings (uploaded to Discussions, Assignments, or the Media Gallery) Discussion posts Presentation using software like PowerPoint, Slides, Prezi, etc. (uploaded to Discussions or Assignments) A half-hour 1:1 "interview" between student and instructor (via Zoom)

PORTFOLIO

Description: Students collect and annotate the work they've completed, with a summative evaluation either at the beginning or end of the document.

Skills: Critical thinking, reflection, synthesis and analysis

Delivery: A Word Doc or PDF (uploaded to Assignments or Discussions) A media recording (uploaded to Discussions, Assignments, or Media Gallery) Presentation using software like PowerPoint, Slides, Prezi, etc. (uploaded to Assignments or Discussions)

PRESENTATIONS

Description: Students research and communicate their findings about an assigned or chosen subject using a demonstration, lecture, or speech.

Skills: Research, critical thinking, writing, visual design and/or public speaking.

Delivery: Zoom presentations where students share their screens Recorded presentations using webcam/screen capture software and/or presentation software that students upload to Canvas (uploaded to Discussions, Assignments, or the Media Gallery).