

Apply to Join Our OTL Student-Faculty Partnerships

University of Denver , OTL Interest List

Sent 02/17/2022 13:32 MST via    by [Terri Johnson](#)



Application Deadline Extended: Spring 2022 Student-Faculty Partnership Program

Do you wish to better-understand your students and how they experience your class, particularly in this current context? In the Student-Faculty Partnership Program, students and faculty members learn and work together as partners in addressing the question of how we can create more engaging and inclusive learning environments. Now in it's sixth year at DU and backed by 20 years of research, this program is premised on the idea that students and faculty members can learn much from each other regarding the experience of teaching and learning, and that it is through dialogue and sharing of different perspectives that this learning can occur.

Participating faculty members will be paired with a student partner for the Spring 2022 quarter. Every week throughout the quarter, students observe their faculty partner's class, and they and their faculty partners meet - either virtually or in person - to discuss their respective observations, insights, and wonderings.

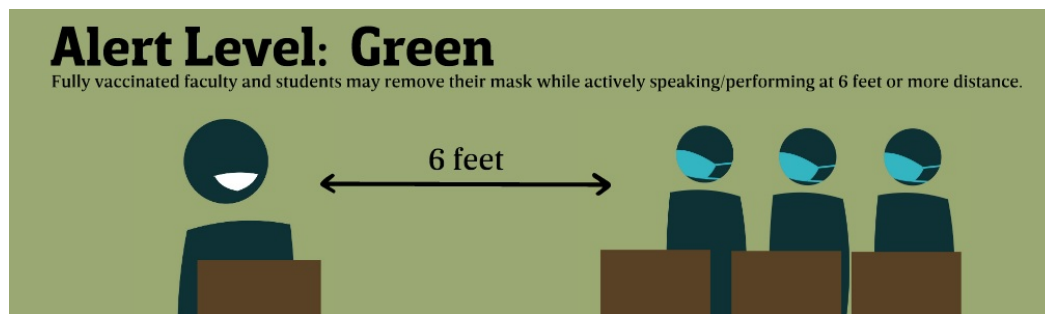
We are currently seeking faculty participants who teach undergraduate classes in any format. So far, there are a few more student applicants than there are faculty applicants – and what a great group of students – it would be so wonderful to find all of the qualified student partners a match! **So we have extended the application deadline for faculty partners to this Friday, February 18.**

To learn more about this program and to apply, please visit our [Student-Faculty Partnership Program web page](#) or contact Dr. Virginia Pitts at Virginia.Pitts@du.edu.

DU Moves to Alert Level Green

Based on decreasing positivity rates on campus, DU will move to [alert level green](#) on Friday, February 18. Keep monitoring the [DU COVID-19 website](#) for the most recent updates and revisit the helpful tips in our [Returning to the Classroom handout](#) that will continue to apply this upcoming term. Our updated blog [Using Canvas to Navigate Student Absences](#) and our [Navigating Student Absences infographic](#) also provide ideas and resources for supporting absent students.

Don't forget that you can also [schedule a 1:1](#) with an [OTL Instructional Designer](#) for an individual consultation, or reach out to otl@du.edu with questions.



DU Canvas Permissions Update

Canvas users with the “Teacher” role are no longer able to add or remove students in their Canvas containers. This change was made in partnership by the Registrar, IT and OTL after identifying concerns with potential FERPA violations.

If students need to be added or removed from a Canvas container, please refer them to the [add/drop form](#) from the Office of the Registrar. This includes students who are auditing or observing an academic course. The Office of the Registrar typically has a turnaround time of one day to process the add/drop form submissions, while Banner pushes updates to Canvas every 2-3 hours. If you are concerned about this timeline when needing to add students to Canvas courses, contact registrar@du.edu. Teachers are still able to manually add TA’s, Designers, and other Teachers to their current courses.

For non-academic courses (courses that are not managed by the Office of the Registrar), you can now use the “Non-Academic Teacher” role in Canvas to ensure permissions with adding and removing students. This role is intended for non-academic courses only, such as sandbox containers, orientation courses, and student-facing trainings. Please consult with your department’s Canvas Admin or reach out to otl@du.edu with any questions or needs for support.

Faculty Input on Student Accommodation Support at DU

Ellen Hogan, OTL’s Accessibility Technologist for Learning and Instruction, is working to gather insight on faculty needs regarding accessibility and the student accommodation process. If you have not yet had the chance to complete the [Faculty Needs Assessment](#), we invite you to take a few minutes to share your input. The information gathered in this survey will help the OTL better support faculty based on current needs. In an effort to capture the most feedback, we are keeping the Faculty Needs Assessment open for another week! We thank you in advance for taking the time to respond; we know that a lot has been asked of you recently.

We greatly appreciate and value your input. Please reach out to Ellen Hogan at Ellen.Hogan@du.edu with any questions or concerns.

Canvas New Quizzes Migration Support Assessment

As DU prepares to transition from Classic Quizzes to [New Quizzes](#) within Canvas, the Office

of Teaching and Learning is assessing how we can support faculty during this change. Please fill out the [Canvas New Quizzes Migration survey](#) to let us know of your needs related to moving your Canvas quiz questions to New Quizzes.

Filling out this survey does not automatically qualify you for immediate support, but will help us assess support needs across DU. We will be in touch in March if we can provide support. Thank you!

Survey on Signature Work

Many faculty and staff across campus mentor undergraduate student work through capstones, independent studies, undergraduate research, honors theses, and other opportunities that allow students to apply their learning beyond the classroom to complex problems that are important to the student and the public good. Recognizing the significant effort that goes into mentoring such signature work, an institutional Task Force on Supporting Signature Work @ DU has been convened to identify facilitators and barriers. The Task Force is focused on finding ways to better support faculty and staff who are already mentoring or are interested in mentoring signature work.

If you have mentored signature work with undergraduate students or are interested in doing so, we hope you will share your perspectives on barriers and facilitators through this [brief signature work survey](#). **The survey will be open until March 3, 2022.**

Upcoming OTL Events

[Canvas Coaching: New Quizzes, STEM Edition](#)

Thursday, February 24, 10:00 - 11:00 a.m.
Online

[Universal Design for Learning \(UDL\) - Trauma Informed Pedagogy](#)

Thursday, February 24, 1:00 - 2:00 p.m.
Online

Respondus is also hosting several [training webinars](#) throughout the next month.

Check the [OTL Events Calendar](#) to discover other upcoming events!

Teaching Resources

[Teaching Tool Kit](#)

This tool kit provides practical steps for readying your courses, no matter the modality. From Canvas basics to hyflex considerations, and complete with worksheets to guide you, this toolkit is a great starting point for course planning.

[Creating Instructional Videos](#)

This Knowledge Base article provides helpful tips and tricks you can use as you create pre-recorded videos, lectures, and demonstrations to enhance the asynchronous components of your course. You can also learn more about the various tools you can use to create your videos, such as [Zoom](#) and [Kaltura](#).



Post Updates (0)