

Upcoming OTL Workshops on Accessibility and Equity

University of Denver , OTL

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Farewell to Amelia Gentile-Mathew, OTL Instructional Designer



The OTL is so sad to say goodbye to Amelia Gentile-Mathew, Instructional Designer, after a year and half of amazing work with us. She has accepted a position as a Learning Designer at the Center for Digital Innovation in Learning (CDIL) at Boston College. She looks forward to continuing to be a colleague and thought partner with the OTL and the University of Denver!

Amelia has been a huge support for our faculty, especially within her partnerships with the Graduate School of Professional Psychology and the Ritchie School of Engineering and Computer Science. Her expertise in gamification, trauma-informed pedagogy, educational technology, and active learning has elevated all of our knowledge and teaching practices.

Thank you, Amelia, for all you've done for the OTL and DU faculty. We will miss you!

Introducing UDOIT (Pronounced You-Do-It) - A Canvas Course Accessibility Checker!

We are excited to announce that DU has adopted [UDOIT Cloud](#), the new course-wide accessibility checker available for all courses in Canvas. This exciting new tool scans your Canvas course, generates a report of accessibility concerns that could impact students' ability to learn, and provides resources and suggestions for addressing any issues.

The OTL is hosting upcoming workshops to help you learn more about UDOIT:

[Canvas Coaching: Introducing UDOIT Cloud](#)

Wednesday, March 2, 2:30 - 3:00 p.m.

Online

[Universal Design for Learning \(UDL\) - New CIDI Labs UDOIT Course-Wide Accessibility Checker](#)

Monday, March 21, 1:00 - 2:00 p.m.

Online

Can't attend? Register and receive the workshop recording afterward.

Drop-In Hours for accessibility support with UDOIT:

Monday, March 14, 11:00 a.m. - 12:30 p.m.

[Online via Zoom](#)

Thursday, March 24, 10:00 a.m. - 12:00 p.m.

[Online via Zoom](#)

[Schedule a consultation](#) for one-on-one support with the tool, or reach out to otl@du.edu with questions. You can also visit our [How to use UDOIT Cloud in Canvas](#) Knowledge Base article for more information on using UDOIT!

Check the [OTL Events Calendar](#) for more information and to discover other upcoming events!

New Blog Post - Recording Your Course: Protecting Privacy, Intellectual Property, and Tips for Success

The question of how and when to record your courses can be a complicated one. Issues like distribution, intellectual property, and even legal considerations like FERPA can often make the answer unclear.

To help you navigate these issues, the Office of Teaching and Learning has put together resources in our new blog post, [Recording Your Course: Protecting Privacy, Intellectual Property, and Tips for Success](#). Visit our blog for best practices for how and when to record!

Upcoming Spring Equity Workshops

The Office of Teaching and Learning (OTL) is partnering with the Division of Diversity Equity & Inclusion (division of DEI) to offer Equity Workshops every other Monday throughout the spring quarter. These highly interactive workshops, led by Dr. Becca Ciancanelli (Director of Inclusive Teaching Practices, OTL) and Dr. Kristin Deal (Director, division of DEI) will allow

for participants to talk openly about classroom challenges and achievements while working to support students with various identities and lived experiences. We will develop inclusive practices and policies in the classroom through storytelling and gathering collective knowledge. Coffee and breakfast treats will be available for in-person attendees. Feel free to join online as well!

Our first workshop is being offered as a brainstorming session on accessibility, with an exploration of questions to include on a pre-quarter or pre-semester access needs survey.

[Designing an Accessibility Survey](#)

Monday, March 14, 10:00-11:00am

Hyflex - join us online or in person at Anderson Academic Commons 345

Future Workshops (registration coming soon):

March 28th: Exploring data from the Accessibility Survey to balance student needs and faculty needs

April 11th: Preparing for mid quarter assessments and scaffolding knowledge toward student outcomes

April 25th: Now what? Action oriented engagement after mid quarter assessments and working in mid quarter fatigue

May 9th: Incorporating metacognitive activities to increase motivation and skill building

May 23rd: Compassion fatigue; relieving stress and developing resilience in partnership with your students

Faculty Input on Student Accommodation Support at DU

Ellen Hogan, OTL's Accessibility Technologist for Learning and Instruction, is working to gather insight on faculty needs regarding accessibility and the student accommodation process. If you have not yet had the chance to complete the [Faculty Needs Assessment](#), we invite you to take a few minutes to share your input. The information gathered in this survey will help the OTL better support faculty based on current needs. In an effort to capture the most feedback, we are keeping the Faculty Needs Assessment open for another week! We thank you in advance for taking the time to respond; we know that a lot has been asked of you recently.

We greatly appreciate and value your input. Please reach out to Ellen Hogan at Ellen.Hogan@du.edu with any questions or concerns.

ePortfolio Platform Vendor Demos

In collaboration with IT, the OTL is excited to announce three finalists for our new ePortfolio Platform. For details on Vendor Demos, visit the [DU Portfolio Decommission Page](#). Note: you will need to login using your DU credentials to view the Zoom information.

ePortfolios are personal websites that provide students with a space to reflect on their curricular and co-curricular experiences, curate evidence of skills and learning, and display their knowledge through a variety of mediums, including presentations, documents, videos, images, and more. In addition to being a space for students to reflect on their learning, ePortfolios are a rich source of course and programmatic assessment. Within the chosen

platform, faculty will have a variety of ways to provide feedback through comments, rubrics, and summative grades that integrate with Canvas.

These demos start in April, and we encourage faculty, staff, and students to attend and provide feedback on the finalists.

Canvas New Quizzes Migration Support Assessment

As DU prepares to transition from Classic Quizzes to [New Quizzes](#) within Canvas, the Office of Teaching and Learning is assessing how we can support faculty during this change. Please fill out the [Canvas New Quizzes Migration survey](#) to let us know of your needs related to moving your Canvas quiz questions to New Quizzes.

Filling out this survey does not automatically qualify you for immediate support, but will help us assess support needs across DU. We will be in touch in March if we can provide support. Thank you!

Survey on Signature Work

Many faculty and staff across campus mentor undergraduate student work through capstones, independent studies, undergraduate research, honors theses, and other opportunities that allow students to apply their learning beyond the classroom to complex problems that are important to the student and the public good. Recognizing the significant effort that goes into mentoring such signature work, an institutional Task Force on Supporting Signature Work @ DU has been convened to identify facilitators and barriers. The Task Force is focused on finding ways to better support faculty and staff who are already mentoring or are interested in mentoring signature work.

If you have mentored signature work with undergraduate students or are interested in doing so, we hope you will share your perspectives on barriers and facilitators through this [brief signature work survey](#). **The survey will be open until March 3, 2022.**

Teaching Resources

[Teaching Tool Kit](#)

This tool kit provides practical steps for readying your courses, no matter the modality. From Canvas basics to hyflex considerations, and complete with worksheets to guide you, this toolkit is a great starting point for course planning.

[Creating Instructional Videos](#)

This Knowledge Base article provides helpful tips and tricks you can use as you create pre-recorded videos, lectures, and demonstrations to enhance the asynchronous components of your course. You can also learn more about the various tools you can use to create your videos, such as [Zoom](#) and [Kaltura](#).



Post Updates (0)