OTL Canvas Resources and Drop-In Hours

University of Denver, OTL
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Canvas Updates and Upcoming Drop-In Hours

As you prepare for the spring quarter, remember that DU courses should have a Canvas presence, no matter the modality. Having a Canvas presence has many benefits including keeping your instructional materials organized, helping you support student absences, and providing tools to manage and monitor grades. Lexi Schlosser, Faculty Developer of Online Learning, shares more information about resources that can help you enhance your Canvas courses in the new OTL blog post Keep Using Canvas.

We also have a new Canvas resource to help make your courses more accessible. Thanks to a collaboration between the Office of Teaching and Learning, the Graduate School of Social Work, the Disability Services Program, and the Office of Equal Opportunity & Title IX, DU has adopted UDOIT Cloud, the new course-wide accessibility checker available for all courses in Canvas. This exciting new tool scans your Canvas course, generates a report of accessibility concerns that could impact students’ ability to learn, and provides resources and suggestions for addressing any issues.

The OTL is hosting an upcoming workshop to help you learn more about UDOIT:

Universal Design for Learning (UDL) - New CIDI Labs UDOIT Course-Wide Accessibility Checker
Monday, March 21, 1:00 - 2:00 p.m.
Online
Can't attend? Register and receive the workshop recording afterward.

We are also hosting drop-in hours where we can support you with UDOIT as well as:
- Importing and updating Canvas course content
- Developing and uploading your syllabus
- Designing your assessments
- Incorporating Universal Design for Learning (UDL) into your courses
- And more!

OTL Drop-In Hours:
Spring Equity Workshops Start Next Week!
The Office of Teaching and Learning (OTL) is partnering with the Division of Diversity Equity & Inclusion (division of DEI) to offer Equity Workshops every other Monday throughout the spring quarter. These highly interactive workshops, led by Dr. Becca Ciancanelli (Director of Inclusive Teaching Practices, OTL) and Dr. Kristin Deal (Director, division of DEI) will allow for participants to talk openly about classroom challenges and achievements while working to support students with various identities and lived experiences. We will develop inclusive practices and policies in the classroom through storytelling and gathering collective knowledge. Coffee and breakfast treats will be available for in-person attendees. Feel free to join online as well! Our first workshop is being offered as a brainstorming session on accessibility, with an exploration of questions to include on a pre-quarter or pre-semester access needs survey.

**Designing an Accessibility Survey**
Monday, March 14, 10:00-11:00am
Hyflex - join us online or in person at Anderson Academic Commons 345

Zoom & Kaltura Integration Starts on March 23
Starting on March 23, all of your future Zoom Cloud video recordings will be transferred automatically to your Kaltura account. Kaltura is DU’s platform for storing, organizing, publishing, and streaming media, and you can access your Kaltura media through DU MediaSpace, and through My Media within your Canvas course. Recordings will not be stored in the Zoom Cloud long term however a temporary copy of the recording will reside in Zoom while the transfer takes place. That temporary copy will move to the trash in Zoom for 30 days, after which it will be permanently deleted. Visit our Knowledge Base article, *What will the Zoom & Kaltura Integration mean for instructors?* to learn more, including best practices for using Zoom and Kaltura.

ePortfolio Platform Vendor Demos
In collaboration with IT, the OTL is excited to announce three finalists for our new ePortfolio Platform. For details on Vendor Demos, visit the *DU Portfolio Decommission Page*. Note: you will need to login using your DU credentials to view the Zoom
ePortfolios are personal websites that provide students with a space to reflect on their curricular and co-curricular experiences, curate evidence of skills and learning, and display their knowledge through a variety of mediums, including presentations, documents, videos, images, and more. In addition to being a space for students to reflect on their learning, ePortfolios are a rich source of course and programmatic assessment. Within the chosen platform, faculty will have a variety of ways to provide feedback through comments, rubrics, and summative grades that integrate with Canvas.

These demos start in April, and we encourage faculty, staff, and students to attend and provide feedback on the finalists.

Finals and Student Accommodation Support
Do you have students planning to take their finals in the DSP Testing Center? Students who need to take their final in the DSP Testing Center must submit their Test Requests through the Student Accommodate Portal for their Winter 2022 finals. As a faculty member, you will be notified via email if a student has requested to test in the DSP Testing Center. Faculty members will need to provide DSP with the parameters for their final exams via the Faculty Accommodate Portal. If you already know the parameters of your final exam, it is encouraged that you submit the testing information sooner than later to allow DSP additional time to prepare. For more information about how to use the Faculty Accommodate Portal, please visit the knowledge base article Providing DSP with Testing Information.

At this time, over 180 final exam requests have been submitted to the DSP for Winter 2022 finals. If you need support in ensuring your exams are set up appropriately for students with DSP accommodations (such as extra time), please reach out to Ellen Hogan, OTL’s Accessibility Technologist for Learning and Instruction at Ellen.Hogan@du.edu.

Teaching Online - Advanced Practice Starts in April!
Did you complete the Teaching Online Short Course and now you are hoping to elevate your online teaching even more? Interested in exploring Canvas integrations, active learning techniques, and High-Impact Practices? Then join us for the upcoming session of the Teaching Online - Advanced Practice Short Course!

Teaching Online - Advanced Practice starts on April 4 and will help you get a head start on your winter courses! You will investigate topics related to multimedia, measuring individual and group learning outcomes, technology that promotes social and cognitive engagement, and more. You can take your time and work on the course at your own pace throughout the month of April and faculty who complete the requirements will receive a stipend!

Register for Teaching Online - Advanced Practice today!