

# OTL Resources for Trauma Informed Pedagogy

University of Denver , OTL

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## Trauma-Informed and Healing-Centered Pedagogies

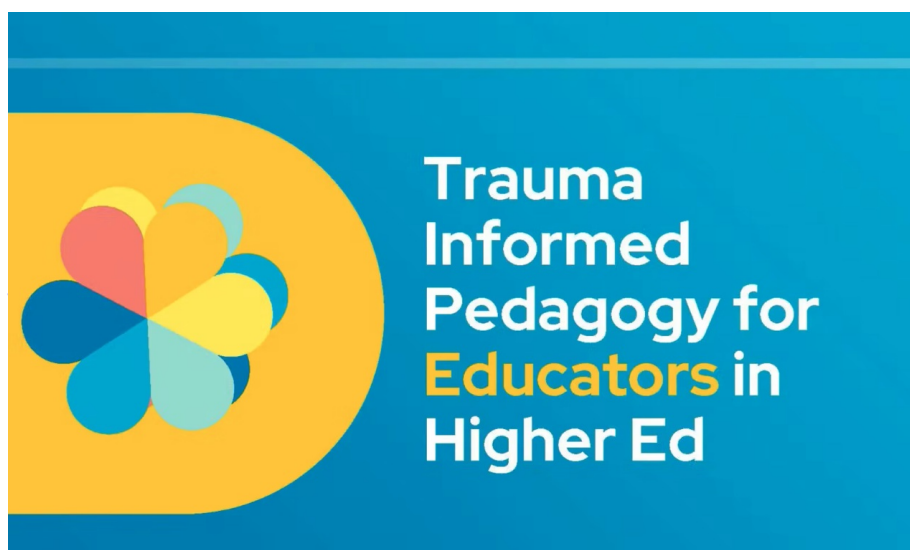
Our world communities are shaken by the war in Ukraine and ongoing news of the mass migration. This violent event comes at a time when we are all emotionally exhausted from living through a global pandemic and grappling with the effects of increased awareness of racial oppression in our nation. We would like to offer you support for working with your students at the end of this quarter, or midway through your semester. We have many resources to support you and your students:

[Community and National Trauma Teaching Tools](#)

[Day After Teaching Tools](#)

[Inclusive Teaching Practices Website](#)

[Trauma Informed Pedagogy for Educators in Higher Ed Video](#)



Please don't hesitate to reach out to [Dr. Becca Ciancanelli](#), Director of Inclusive Teaching Practices in the Office of Teaching and Learning, for a conversation about your unique classroom needs.

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## DU Moves to Alert Level Clear

Based on improving conditions on campus, DU will move to [alert level clear](#) starting on Monday, March 7. As we approach spring break, DU continues to have mask requirements and testing expectations as outlined in the latest [COVID Response Coordinator communication](#). Keep monitoring the [DU COVID-19 website](#) for the most recent updates and revisit our updated blog [Using Canvas to Navigate Student Absences](#) and our [Navigating Student Absences infographic](#) for ideas and resources for supporting absent students.

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## New Blog Post - How to End the Term on a High Note

As you wrap up the quarter, or start grading your midterms this semester, visit our new blog post [How to End the Term on a High Note](#). Jeff Schwartz, OTL Instructional Designer, shares strategies for streamlining your grading and reflecting on your courses.

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## Introducing UDOIT (Pronounced You-Do-It) - A Canvas Course Accessibility Checker!

We are excited to announce that, thanks to a collaboration between the Office of Teaching and Learning, the Graduate School of Social Work, the Disability Services Program, and the Office of Equal Opportunity & Title IX, DU has adopted [UDOIT Cloud](#), the new course-wide accessibility checker available for all courses in Canvas. This exciting new tool scans your Canvas course, generates a report of accessibility concerns that could impact students' ability to learn, and provides resources and suggestions for addressing any issues.

The OTL is hosting upcoming workshops to help you learn more about UDOIT: [Universal Design for Learning \(UDL\) - New CIDI Labs UDOIT Course-Wide Accessibility Checker](#)

Monday, March 21, 1:00 - 2:00 p.m.

Online

Can't attend? Register and receive the workshop recording afterward.

Drop-In Hours for accessibility support with UDOIT:

Monday, March 14, 11:00 a.m. - 12:30 p.m.

[Online via Zoom](#)

Thursday, March 24, 10:00 a.m. - 12:00 p.m.

[Online via Zoom](#)

[Schedule a consultation](#) for one-on-one support with the tool, or reach out to [otl@du.edu](mailto:otl@du.edu) with questions. You can also visit our [How to use UDOIT Cloud in Canvas](#) Knowledge Base article for more information on using UDOIT!

Check the [OTL Events Calendar](#) for more information and to discover other upcoming events!

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## Upcoming Spring Equity Workshops

The Office of Teaching and Learning (OTL) is partnering with the Division of Diversity

Equity & Inclusion (division of DEI) to offer Equity Workshops every other Monday throughout the spring. These highly interactive workshops, led by Dr. Becca Ciancanelli (Director of Inclusive Teaching Practices, OTL) and Dr. Kristin Deal (Director, division of DEI) will allow for participants to talk openly about classroom challenges and achievements while working to support students with various identities and lived experiences. We will develop inclusive practices and policies in the classroom through storytelling and gathering collective knowledge. Coffee and breakfast treats will be available for in-person attendees. Feel free to join online as well!

Our first workshop is being offered as a brainstorming session on accessibility, with an exploration of questions to include on a pre-quarter or pre-semester access needs survey.

[Designing an Accessibility Survey](#)

Monday, March 14, 10:00-11:00am

Hyflex - join us online or in person at Anderson Academic Commons 345

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## Exams and Student Accommodation Support

Do you have students planning to take their exams in the DSP Testing Center?

Students who need to take tests in the DSP Testing Center must submit their Test Requests through the Student Accommodate Portal. As a faculty member, you will be notified via email if a student has requested to test in the DSP Testing Center. Faculty members will need to provide DSP with the parameters for their exams via [the Faculty Accommodate Portal](#). If you already know the parameters of your exam, it is encouraged that you submit the testing information soon to allow DSP additional time to prepare. For more information about how to use the Faculty Accommodate Portal, please visit the knowledge base article [Providing DSP with Testing Information](#).

At this time, over 180 exam requests have been submitted to the DSP. If you need support in ensuring your exams are set up appropriately for students with DSP accommodations (such as extra time), please reach out to Ellen Hogan, OTL's Accessibility Technologist for Learning and Instruction at [Ellen.Hogan@du.edu](mailto:Ellen.Hogan@du.edu).

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## Spring Textbook Bookstore Submissions

We have set a new record! Currently, 86% of Spring 2022 textbook submissions have been sent to the DU Bookstore! This is an 11% increase from our Winter 2022 submissions. Thank you for your increased efforts in making textbook information more accessible for all DU students.

If you have not provided your textbook information for Spring 2022 yet, please submit your titles to the [DU Bookstore](#) as soon as possible. Submitting your required coursebook information through the DU Bookstore helps create better access for all students and will also allow the Disability Services Program (DSP) more time to process Alternate Format Text (AFT) requests. Students with the AFT accommodation are responsible for submitting their own [AFT Request Forms](#) through the DSP, but they need to know the details of their required textbooks in order to submit their requests.

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## ePortfolio Platform Vendor Demos

In collaboration with IT, the OTL is excited to announce three finalists for our new ePortfolio Platform. For details on Vendor Demos, visit the [DU Portfolio Decommission Page](#). Note: you will need to login using your DU credentials to view the Zoom

information.

ePortfolios are personal websites that provide students with a space to reflect on their curricular and co-curricular experiences, curate evidence of skills and learning, and display their knowledge through a variety of mediums, including presentations, documents, videos, images, and more. In addition to being a space for students to reflect on their learning, ePortfolios are a rich source of course and programmatic assessment. Within the chosen platform, faculty will have a variety of ways to provide feedback through comments, rubrics, and summative grades that integrate with Canvas. These demos start in April, and we encourage faculty, staff, and students to attend and provide feedback on the finalists.

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## Canvas New Quizzes Migration Support Assessment

As DU prepares to transition from Classic Quizzes to [New Quizzes](#) within Canvas, the Office of Teaching and Learning is assessing how we can support faculty during this change. Please fill out the [Canvas New Quizzes Migration survey](#) to let us know of your needs related to moving your Canvas quiz questions to New Quizzes.

Filling out this survey does not automatically qualify you for immediate support, but will help us assess support needs across DU. We will be in touch in March if we can provide support.



Post Updates (0)