OTL Upcoming Book Study and Drop-In Hours

University of Denver, OTL

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by Terri Johnson



Upcoming Drop-In Hours and New Canvas Resources

The OTL is hosting an upcoming workshop to help you learn more about DU's new Canvas resource, <u>UDOIT Cloud</u>, the new course-wide accessibility checker available for all courses in Canvas:

<u>Universal Design for Learning (UDL) - New CIDI Labs UDOIT Course-Wide Accessibility Checker</u>

Monday, March 21, 1:00 - 2:00 p.m.

Online

Can't attend? Register and receive the workshop recording afterward.

We are also hosting drop-in hours where we can support you with UDOIT as well as:

- Importing and updating Canvas course content
- Developing and uploading your syllabus
- Designing your assessments
- Incorporating Universal Design for Learning (UDL) into your courses
- And more!

OTL Drop-In Hours:

Thursday, March 24, 10:00 a.m. - 12:00 p.m.

Online via Zoom

Monday, March 28, 11:00 a.m. - 12:00 p.m.

Online via Zoom

Tuesday, March 29, 10:00 a.m. - 1:00 p.m.

Online via Zoom

Having trouble finding your winter courses in Canvas? Visit our <u>Ed-Tech Knowledge</u>
<u>Base</u> to learn how to easily access your courses and add them to your dashboard.
Once your course is ready, don't forget to <u>publish your Canvas course</u> to provide access to your students. You have the capability to publish your course at any time between now and the start of the term. Publishing your course before the first day of classes gives your students a chance to start the term prepared!

<u>Schedule a consultation</u> for one-on-one support, or reach out to <u>otl@du.edu</u> with questions. You can also visit our <u>How to use UDOIT Cloud in Canvas</u> Knowledge Base article for more information on using UDOIT!

Check the OTL Events Calendar for more information and to discover other upcoming

Spring Equity Workshops

The Office of Teaching and Learning (OTL) is partnering with the Division of Diversity Equity & Inclusion (division of DEI) to offer Equity Workshops every other Monday throughout the spring quarter. These highly interactive workshops, led by Dr. Becca Ciancanelli (Director of Inclusive Teaching Practices, OTL) and Dr. Kristin Deal (Director, division of DEI) will allow for participants to talk openly about classroom challenges and achievements while working to support students with various identities and lived experiences. We will develop inclusive practices and policies in the classroom through storytelling and gathering collective knowledge. Coffee and breakfast treats will be available for in-person attendees. Feel free to join online as well! Exploring data from the Accessibility Survey to balance student needs and faculty needs

Monday, March 28, 10:00 - 11:00 a.m.

Hyflex - join us online or in person at Anderson Academic Commons 345

<u>Preparing for mid quarter assessments and scaffolding knowledge toward student</u>
outcomes

Monday, April 11, 10:00 - 11:00 a.m.

Hyflex - join us online or in person at Anderson Academic Commons 345

Now what? Action oriented engagement after mid quarter assessments and working in mid quarter fatigue

Monday, April 25, 10:00 - 11:00 a.m.

Hyflex - join us online or in person at Anderson Academic Commons 345 <u>Incorporating metacognitive activities to increase motivation and skill building</u> Monday, May 9, 10:00 - 11:00 a.m.

Hyflex - join us online or in person at Anderson Academic Commons 345

<u>Compassion fatigue; relieving stress and developing resilience in partnership with your students</u>

Monday, May 23, 10:00 - 11:00 a.m.

Hyflex - join us online or in person at Anderson Academic Commons 345

OTL Book Study and Author Conversation -Braiding Sweetgrass: Indigenous Wisdom, Scientific Knowledge and the Teachings of Plants by Dr. Robin Wall Kimmerer

Dr. Robin Wall Kimmerer is hosting a series of virtual conversations for the University of Denver community focusing on her recent book Braiding Sweetgrass: Indigenous Wisdom, Scientific Knowledge and the Teachings of Plants. In preparation for her visit, Dr. Julie Morris (Dept. of Biological Sciences) and Dr. Paul Michalec (Dept. of Teaching and Learning Sciences) are hosting a three-session book study. Staff and faculty can join the conversation face to face or virtually over Zoom and are welcome to attend as many of the sessions as they can.

Dates:

Tuesday, March 29, 12:00-1:00 p.m.

Tuesday, April 5, 12:00-1:00 p.m.

Tuesday, April 19, 12:00-1:00 p.m.

Hyflex - join us online or in person at Anderson Academic Commons 345

Braiding Sweetgrass is available electronically through the DU library system (ebook and audiobook versions). For additional questions contact Dr. Paul Michalec at Paul.Michalec@du.edu or Dr. Julie Morris at Julie.A.Morris@du.edu.

Summer Textbook Bookstore Submissions

Have you submitted your required textbooks to the DU Bookstore for Summer 2022 yet? The deadline for the Bookstore for Summer 2022 was set for March 15th! If you have not done so already, please submit these to the <u>DU Bookstore</u> as soon as possible. Submitting your required textbook information through the DU Bookstore not only helps create better access for all students but will also allow the Disability Services Program (DSP) more time to process Alternate Format Text (AFT) requests. Students with the AFT accommodation are responsible for submitting their own <u>AFT Request Form</u> through the DSP, but they need to know the details of their required textbooks in order to submit their requests.

ePortfolio Platform Vendor Demos

In collaboration with IT, the OTL is excited to announce three finalists for our new ePortfolio Platform. For details on Vendor Demos, visit the <u>DU Portfolio Decommission Page</u>. Note: you will need to login using your DU credentials to view the Zoom information.

ePortfolios are personal websites that provide students with a space to reflect on their curricular and co-curricular experiences, curate evidence of skills and learning, and display their knowledge through a variety of mediums, including presentations, documents, videos, images, and more. In addition to being a space for students to reflect on their learning, ePortfolios are a rich source of course and programmatic assessment. Within the chosen platform, faculty will have a variety of ways to provide feedback through comments, rubrics, and summative grades that integrate with Canvas. These demos start in April, and we encourage faculty, staff, and students to attend and provide feedback on the finalists.

Zoom and Kaltura Integration Starts on March 23

Starting on March 23, all of your future Zoom Cloud video recordings will be transferred automatically to your Kaltura account. Kaltura is DU's platform for storing, organizing, publishing, and streaming media, and you can access your Kaltura media through <u>DU MediaSpace</u>, and through <u>My Media</u> within your Canvas course. Recordings will not be stored in the Zoom Cloud long term however a temporary copy of the recording will reside in Zoom while the transfer takes place. That temporary copy will move to the trash in Zoom for 30 days, after which it will be permanently deleted. Visit our Knowledge Base article, <u>What will the Zoom & Kaltura Integration mean for instructors?</u> to learn more, including best practices for using Zoom and Kaltura.

April!

Did you complete the Teaching Online Short Course and now you are hoping to elevate your online teaching even more? Interested in exploring Canvas integrations, active learning techniques, and High-Impact Practices? Then join us for the upcoming session of the Teaching Online - Advanced Practice Short Course!

Teaching Online - Advanced Practice starts on **April 4** and will help you get a head start on your winter courses! You will investigate topics related to multimedia, measuring individual and group learning outcomes, technology that promotes social and cognitive engagement, and more. You can take your time and work on the course at your own pace throughout the month of April and **faculty who complete the requirements will receive a stipend!**

Register for Teaching Online - Advanced Practice today!



Post Updates (0)