

OTL Inclusive Teaching Resources and Upcoming Events

University of Denver , OTL

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Autism and Neurodiversity Acceptance Month

Over thirty years ago, the Autism Society promoted April as Autism Awareness Month in an effort to educate the public regarding the needs of autistic individuals and their families. Recently, the terminology has shifted to [Autism Acceptance Month](#) to stimulate widespread affirmation and celebration for Autism. As they state on their celebration website this year: "Acceptance is creating a world where everyone in the Autism community is connected to the support they need, when they need it."

At DU, we are celebrating our entire neurodiverse community by observing Autism and Neurodiversity Acceptance Month in April. The Office of Teaching and Learning has developed two [Inclusive Teaching Practice Modules](#) for educators to increase their understanding and support of autistic and neurodiverse individuals on campus: [Disability Pedagogy and Accessibility](#) and [Universal Design for Learning](#). Please use the [Contact ITP](#) link to submit comments or potential revision to these modules. We welcome your feedback!

Lastly, we invite you to attend the DU event to celebrate [Global Accessibility Awareness Day](#) (GAAD) happening on Thursday, May 19. The purpose of GAAD is to get educators talking, thinking and learning about digital access and inclusion. Attendees will engage with a panel of DU Community members to learn more about how to ensure accessibility is a core part of our community. Stop by to enjoy an empanada from Maria Empanada!

Upcoming Events

[Provost Conference Series: Understanding and Acting to Advance Workload Equity](#)

Monday, May 2, 12:00 - 1:00 p.m.

Hyflex - join us online or in person at Community Commons 1600

[Incorporating metacognitive activities to increase motivation and skill building](#)

Monday, May 9, 10:00 - 11:00 a.m.

Hyflex - join us online or in person at Anderson Academic Commons 345

[Heart of Higher Education](#)

Thursday, May 12, 12:00 - 1:00 p.m.

Hyflex - join us online or in person at Anderson Academic Commons 345

[Provost Conference Series: Next Steps in Institutionalizing A Culture of Respect for Teaching & Professional Faculty: An Interactive Conversation](#)

Friday, May 13, 11:30 a.m. - 1:00 p.m.

Hyflex - join us online or in person at Community Commons 1600

[Global Accessibility Awareness Day](#)

Thursday, May 19, 5:00 - 6:30 p.m.

The Loft, Anderson Academic Commons 340

Visit the [OTL Events Calendar](#) to discover other upcoming events!

Interested in This Summer's Course Design Institute? Help Us Pick the Format!

This summer (in late July/early August), we'll once again be offering the Course Design Institute (CDI), in which faculty members learn from and with each other as they design or re-design a course that results in significant learning for their students. Prior to 2019, the CDI was an immersive, week-long, in-person experience. Then, for the past two summers, we offered the CDI as a two-week, online, mostly-asynchronous learning experience (with opportunities for synchronous gatherings with colleagues woven throughout).

Both of these versions of the CDI - the in-person version and the online version - were successful! And, each format comes with it's own set of benefits and trade-offs. So, we would love your help in determining which format would be most supportive to you this summer! If you are interested in participating in this summer's CDI, please take this very brief survey to share your [thoughts and preferences regarding CDI format.](#)

Rocky Mountain Teaching & Learning Collaborative (RMTLC): Conference May 19

The RMTLC is a two year old organization dedicated to professional development and networking for all people who want to learn and collaborate around teaching and learning. The RMTLC would like to invite you to register for our 2nd Annual Spring Conference. This FREE online (via Zoom) networking and professional development event will take place on Thursday, May 19, from 8:45 am to 1:30 pm. [RMTLC registration is now open!](#)

Mid-Term Resources

Mid-Term Feedback

It's hard to believe that we are in week 5 of the spring quarter and in the midst of mid-terms. Now is a good time to start thinking about gathering feedback from your students so that you can assess how the class is going, discover any points of confusion, and evaluate aspects of the course that you might be able to adjust to benefit your students. Visit OTL's web page [Gathering Student Feedback on Teaching](#) and blog [Designing a Mid-Quarter Student Survey](#) for tips on getting this feedback and following up on it.

Mid-Terms and Student Accommodations

Do you have students planning to take their mid-terms in the DSP Testing Center? Students must submit their test requests through the Student Accommodate Portal at least five days prior to the exam. As a faculty member, you will be notified via email if a student has requested to test in the DSP Testing Center. Faculty members will need to provide DSP with the parameters of their exam via the [Faculty Accommodate Portal](#). You will receive follow-up emails as automated reminders four and two days prior to the exam, please disregard these if you have followed the steps to provide the testing information. Please reach out to the DSP Testing Center at dsp.testing@du.edu if you have specific questions about your students' accommodations. You may also wish to visit the following resources for technical support or reach out to Ellen Hogan, the OTL's Accessibility Technologist, at Ellen.Hogan@du.edu for 1:1 technical support.

Resources for Setting Up Mid-Term Exams with Accommodations:

[Providing DSP with Testing Information on Accommodate](#)

[Adding Extra Time on Classic Quizzes](#)

[Adding Extra Time on New Quizzes](#)

[Setting Up Alternative Testing Time](#)

Please note: some changes have been made to the language and format on the Providing Testing Information page in Accommodate. Your collaboration and patience are appreciated as DSP continues to adjust and make updates to the new software.

Picking the Right Educational Technology Tool

Over the past year, the OTL has designed and conducted a thorough review of educational technologies to better understand [pedagogical uses](#) and [risks to student privacy](#). We have organized our review into a stoplight scale to help represent the level of concern with each technology as well as the available support at DU.

We've selected technologies that faculty have already been using in their courses, like Perusall, Top Hat, and Flip Grid, as well as new technologies like Padlet, Peardeck, and Nearpod. Our review is ongoing so we will be rolling out new pages in our [Ed-Tech Knowledge Base](#) each quarter.

Learn more about this project on our [Picking the Right Educational Technology Tool blog post](#) and on our [Picking the Right Tool web page](#). For educational technology support, [schedule a 1:1](#) with an OTL Instructional Designer.



Post Updates (0)