The OTL Reflects During Arab American Heritage Month

The OTL reflects on our commitments to see, acknowledge, and appreciate the integral contributions across all of our fields made by our Arab American community members. The Arab American National Museum (AANM) reminds us that Arab Americans are one of many groups whose experiences are often not represented in our courses, and offer us some excellent free resources for educators including lesson plans, digital scrapbooks, and a downloadable copy of the book Arab Americans: History, Culture and Contributions. And the American Arab, Middle Eastern, and North African Psychological Association encourages us to Include #MENA in our own scholarship, to further boost health data, political power, and access to social services- amplifying our participants’ choice, resources, and visibility through inclusive scholarship.

Preparing for Mid-Terms

Mid-Term Feedback
It's hard to believe that we are in week 4 of the spring quarter and preparing for mid-terms. Now is a good time to start thinking about gathering feedback from your students so that you can assess how the class is going, discover any points of confusion, and evaluate aspects of the course that you might be able to adjust to benefit your students. Visit OTL's web page Gathering Student Feedback on Teaching and blog Designing a Mid-Quarter Student Survey for tips on getting this feedback and following up on it.

Mid-Terms and Student Accommodations
Do you have students planning to take their mid-terms in the DSP Testing Center? Students must submit their test requests through the Student Accommodate Portal at least five days prior to the exam. As a faculty member, you will be notified via email if a student has requested to test in the DSP Testing Center. Faculty members will need to provide DSP with the parameters of their exam via the Faculty Accommodate Portal. You will receive follow-up emails as automated reminders four and two days prior to the exam, please disregard these if you have followed the steps to provide the testing
exam, please disregard these if you have followed the steps to provide the testing information. Please reach out to the DSP Testing Center at dsp.testing@du.edu if you have specific questions about your students’ accommodations. You may also wish to visit the following resources for technical support or reach out to Ellen Hogan, the OTL’s Accessibility Technologist, at Ellen.Hogan@du.edu for 1:1 technical support.

**Resources for Setting Up Mid-Term Exams with Accommodations:**
- Providing DSP with Testing Information on Accommodate
- Adding Extra Time on Classic Quizzes
- Adding Extra Time on New Quizzes
- Setting Up Alternative Testing Time

Please note: some changes have been made to the language and format on the Providing Testing Information page in Accommodate. Your collaboration and patience are appreciated as DSP continues to adjust and make updates to the new software.

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**Postponed - SoTL Lunch Gathering**

We unfortunately have to postpone our upcoming Scholarship of Teaching and Learning (SoTL) lunch gathering that was scheduled for next week. We are looking forward to getting together soon to talk more about SoTL, so stay tuned for more information and a new lunch gathering date.

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**2022 OTL Teaching Celebration: Call for Nominations**

The OTL is excited to host an in-person Celebration of Teaching in May! Please take a few minutes to complete the Teaching Accomplishment survey to nominate yourself and/or a colleague to be recognized during this event. Nominations are due Friday, April 22. We look forward to celebrating all of the teaching innovations and successes at DU this year.

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**Picking the Right Educational Technology Tool**

Over the past year, the OTL has designed and conducted a thorough review of educational technologies to better understand pedagogical uses and risks to student privacy. We have organized our review into a stoplight scale to help represent the level of concern with each technology as well as the available support at DU. We’ve selected technologies that faculty have already been using in their courses, like Perusall, Top Hat, and Flip Grid, as well as new technologies like Padlet, Peardeck, and Nearpod. Our review is ongoing so we will be rolling out new pages in our Ed-Tech Knowledge Base each term.

Learn more about this project on our Picking the Right Educational Technology Tool blog post and on our Picking the Right Tool web page. For educational technology support, schedule a 1:1 with an OTL Instructional Designer.

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**Spring Equity Workshops**

The Office of Teaching and Learning (OTL) is partnering with the Division of Diversity
Equity & Inclusion (division of DEI) to offer Equity Workshops every other Monday throughout the spring quarter. These highly interactive workshops, led by Dr. Becca Ciancanelli (Director of Inclusive Teaching Practices, OTL) and Dr. Kristin Deal (Director, division of DEI) will allow for participants to talk openly about classroom challenges and achievements while working to support students with various identities and lived experiences. We will develop inclusive practices and policies in the classroom through storytelling and gathering collective knowledge. Coffee and breakfast treats will be available for in-person attendees. Feel free to join online as well!

**Now what? Action oriented engagement after mid-quarter assessments and working in mid-quarter fatigue**
Monday, April 25, 10:00 - 11:00 a.m.
Hyflex - join us online or in person at Anderson Academic Commons 345

Visit the [OTL Events Calendar](#) for information about the rest of the spring term Equity Workshops and to discover other upcoming events!