

OTL Trauma-Informed Resources

University of Denver , OTL

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Supportive Trauma-Informed Resources

Our hearts and minds are with the families and loved ones of those killed and survivors of recent mass shootings in Uvalde, Buffalo, and Laguna Woods, as well as many other communities that have been impacted by community violence this year. We recognize that students and faculty at DU are processing these traumatic events while striving to complete the academic year. The Office of Teaching and Learning has created an Inclusive Teaching Practices Module on [Trauma-Informed Pedagogy](#), which includes an activity called the "[The Day After](#)" Tool, helping to guide your process of addressing this heartbreaking event with students, and "[Community and National Trauma](#)" resources which specifically address coping with grief after community violence. Feel free to reach out to us for a conversation about what is happening in your classroom.

The OTL Celebrates Jewish American Heritage Month

As we celebrate Jewish American Heritage Month, the OTL is excited to amplify the lived experiences, stories, and voices of Jewish American members of our DU community. Please visit the Inclusive Teaching Practices Module on [Spiritual and Religious Diversity](#) to explore classroom practices that are responsive to students' unique combinations of religious ideas, practices, experiences, and core values. You can also visit the [Celebrating Jewish American Heritage Month DU webpage](#), which was created through partnership with [Center for Judaic Studies](#), [University of Denver Hillel](#), the [USG Secretary of Religious Life](#), [Heritage Months](#), and [Community + Values](#) to learn more about the history of this heritage month, as well as Jewish American rituals, traditions, and recipes!

Help Students Thrive: Take a Coach

Approach

June 13, 14, and 15 (Monday-Wednesday)

9:00 a.m. – 3:00 p.m.

Community Commons 2600 (In-person only)

This three-day intensive training will provide you with effective coaching strategies to help students overcome setbacks, navigate challenges, and achieve their goals.

Coaching centers the student as the expert in their own life and supports the development of accountability and self-management. You will build foundational coaching skills, such as asking powerful questions to inspire self-awareness, problem solving, and action.

This training is facilitated by the Office of Academic Advising and open to any DU faculty or staff who provides individual advising or mentoring support to students.

Please register only if you will attend all three days. Another session will be offered over winter break. [Register for Help Students Thrive: Take A Coach Approach](#) today!

The OTL Celebrates Our Faculty!

This spring we invited faculty to nominate themselves or a peer for recognition of their teaching accomplishments, points of pride, or challenges that were overcome in the classroom throughout the 2021-2022 academic year. The Office of Teaching and Learning then hosted a Spring Teaching Celebration to honor those faculty. Help us acknowledge DU's incredible faculty and their dedication to challenge, support, and nurture our students by visiting our [Faculty Spring Celebration 2022 webpage!](#)

Grading Tips - How to End the Term on a High Note

As you wrap up the quarter, re-visit our blog post [How to End the Term on a High Note](#). Jeff Schwartz, OTL Instructional Designer, shares strategies for streamlining your grading and reflecting on your courses.

Upcoming Events

[Provost's Conference Series: Webinar for Faculty - Representing Your DEI Work for Tenure and Promotion](#)

Monday, June 6, 10:00 - 11:00 a.m.

Online

[Rescheduled: SoTL Lunch Gathering](#)

Wednesday, June 8, 12:00 - 1:00 p.m.

Hyflex - join us online or in person at Anderson Academic Commons 345

[Heart of Higher Education Conversation](#)

Thursday, June 9, 12:00 – 1:00 p.m.

Hyflex - join us online or in person at Anderson Academic Commons 345

Visit the [OTL Events Calendar](#) to discover other upcoming events!



Post Updates (0)