

OFFICE OF TEACHING AND LEARNING

UNIVERSITY OF DENVER

SOTL FACULTY FELLOWSHIP



PREPARED BY

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AND FACULTY LEARNING COMMUNITIES

OVERVIEW OF THE FELLOWSHIP



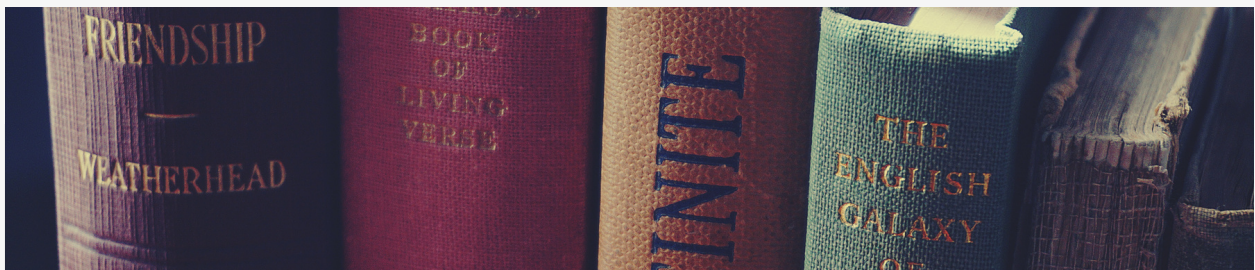
The OTL is proud to host a yearlong faculty fellowship in Scholarship of Teaching and Learning (SoTL). A small subset of faculty members is selected each year as "SoTL Faculty Fellows" to receive training, attend workshops, and participate in the interactive program designed to increase engagement with SoTL. Through the year, the fellows work to adopt SoTL scholar as one of their core professional identities, especially to the heart of the teaching identity. Together, the fellows explore advancing new ways of understanding and evaluating student learning, as well as increasing belonging and leadership capacity. The SFF program guides faculty participants through the process of undertaking SoTL project from start to finish and culminates with a public presentation of their work.

Two tracks are offered for faculty to choose from based on their experience and familiarity with SoTL: Scholarly Teacher and Advanced Practitioner.

SOTL FACULTY LEARNING COMMUNITY

In the SoTL Faculty Fellows (SFF) program, fellows are guided through the process of completing a SoTL project with feedback from and interactions with the other members of the cohort as well as the program director.

By participating in the yearlong SFF program, fellows in the SoTL Faculty Learning Community will explore questions centered on teaching and learning, which include, but are not limited to, effective pedagogy, lessons from the learning sciences, challenges of teaching and learning, accessibility in higher education, assessments, and curricular development.



SOTL @ DU

The Scholarship of Teaching & Learning (SoTL) is a systematic inquiry into student learning in higher education. At the University of Denver, SoTL is defined more distinctly as engaging in research regarding pedagogical and curricular design and implementation practices that impact student learning. SoTL research is an example of reflective practice in higher education that is publically shared and reviewed by a community of peers. DU has a vibrant SoTL community that is comprised of researchers from all disciplines.

FELLOWSHIP TRACK: SCHOLARLY TEACHER

This track prepares fellows to engage in SoTL research experience regardless of their previous engagement and familiarity with SoTL. The Scholarly Teacher track is comprised of three working retreats that the fellows attend throughout the year. This intensive, immersive, in-person, cohorted program prepares fellows to engage in SoTL research experience alongside their cohort, regardless of their previous engagement and familiarity with SoTL.

Program Requirements

Fellows are expected to travel* to off- and on-campus SoTL Retreats throughout the year:

- 3-day Fall SoTL Retreat (August)
- 2-day Winter SoTL Retreat (December)
- 2-day Summer SoTL Retreat (June)

During the year, fellows should attend these on-campus events:

- Monthly SoTL FLC meetings (September - May)
- SoTL Writing Bootcamp (July)
- SoTL Research Symposium (October)

Fellows are expected to complete four artifacts:

- A SoTL proposal (September)
- A mid-year SoTL review (January)
- Data report (July)
- Presentation of the completed SoTL poster

*For the off-campus working retreats, the retreat hotel is in easy driving distance from the campus. While it is preferred that attendees stay the night to get the most of the retreat experience, participants with obligations preventing them from doing so may commute.



FELLOWSHIP TRACK: ADVANCED PRACTITIONER

This track is geared towards advanced SoTL researchers who will continue their SoTL work throughout the year with the support of the SFF Program Director. Fellows in this track will also be able to partake in the SoTL community via monthly Faculty Learning Community gatherings and SoTL research Symposium in October.

Fellows are expected to complete assigned online modules and consultations by the listed date.

Fellows should attend these on-campus events:

Fellows are expected to complete four artifacts:

Fellows are invited to attend monthly SoTL FLC meetings (optional) on campus.

FELLOWSHIP APPLICATION

The call for applications is sent out to the DU community in May, and applications are due by July. All instructional faculty at DU are welcome to apply; participants may be experienced educators or early teaching scholars. OTL encourages applications from all teaching professionals at DU that are open to new ideas and learning from others.

The selected fellows for the upcoming year will be notified by mid-August, with the expectation to start the program in late August.



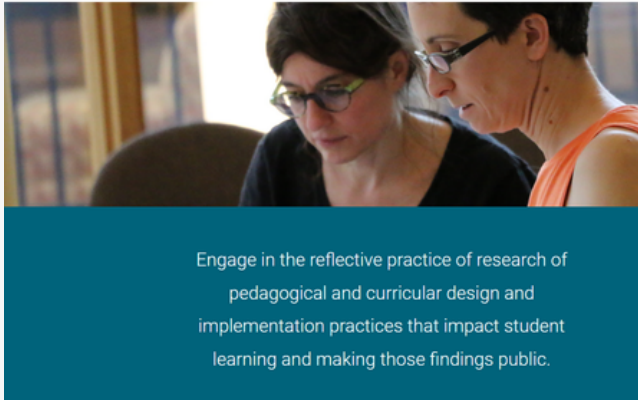
PROGRAM TIMELINE

TASK	TIMELINE	DUE
CALL FOR APPLICATIONS	JUNE	JULY (SELECTED PARTICIPANTS NOTIFIED IN AUGUST)
FALL SOTL RETREAT	AUGUST	SOTL PROPOSAL (SEPT)
MONTHLY FLC	SEPT - MAY	SEE OTL SCHEDULE
WINTER SOTL RETREAT	DECEMBER	MID-YEAR SUBMISSION (JANUARY)
SUMMER SOTL RETREAT	JUNE	DATA REPORT (JULY)
SOTL WRITING BOOTCAMP	JULY	
SOTL RESEARCH SYMPOSIUM	OCTOBER	SOTL POSTER (OCT)

ADDITIONAL RESOURCES

Scholarship of Teaching and Learning (SoTL)

[Home](#) | [Develop My Career](#) | [Scholarship of Teaching and Learning \(SoTL\)](#)



The DU OTL website provides detailed information about the past and present of the SoTL research at DU. It also includes information on the list of teaching conferences and SoTL journals for scholars. Please visit <https://otl.du.edu/plan-my-career/sotl/> for more information.

PROGRAM DIRECTOR DR. KAYOUNG KIM

Dr. Kayoung Kim joined OTL as the Director of Scholarship of Teaching and Learning and Faculty Learning Communities. She assists faculty and staff with all phases of SoTL research projects, from the development of project ideas and research design, selection of materials, analysis, and interpretation of data, to presentation and publication of findings. She holds one-on-one SoTL consultations with instructional faculty and academic staff member. For more information about the fellowship and the SoTL community at DU, please contact Kayoung Kim at kayoung.kim@du.edu.

