

Scholarship of Teaching and Learning Faculty Fellowship

I. Overview

The Scholarship of Teaching and Learning Faculty Fellowship is a yearlong program that is hosted by the Office of Teaching and Learning. Collaborating primarily with the Director of Scholarship of Teaching and Learning and Faculty Learning Communities, the SoTL Faculty Fellow will engage in activities to explore advancing new ways of understanding and evaluating student learning, as well as increasing belonging and leadership capacity. Faculty participants will be guided through the process of undertaking SoTL project from start to finish, with feedback from and interactions with the other members of the cohort as well as the program director, which culminates in a public presentation of the completed SoTL project at the SoTL Research Symposium.

Two tracks are offered for faculty to choose from based on their experience and familiarity with SoTL: Scholarly Teacher and Advanced Practitioner. The Scholarly Teacher track prepares fellows to engage in SoTL research experience regardless of their previous engagement and familiarity with SoTL. The Advanced Practitioner track is geared towards advanced SoTL researchers who will continue their SoTL work throughout the year. All faculty selected will receive the supply expense of \$350. Additionally, those selected in the Scholarly Teacher track will participate in three working retreats paid for by the OTL.

II. Responsibilities

Scholarly Teacher Track

- Participate in SoTL programming and complete deliverables: Faculty participants must be willing to travel to two SoTL events that are held off-campus in the Denver Metro Area, and one on-campus event.
 - 3-day Fall SoTL Retreat (August 29-31)
 - 2-day Winter SoTL Retreat (December 12-13)
 - 2-day Summer SoTL Retreat (June 17-18)
- Complete SoTL artifacts: Faculty participants are expected to provide four deliverables, each of which is connected to the three SoTL events and the Research Symposium.
 - A SoTL proposal (September 22)
 - A mid-year SoTL review (January 19, 2024)
 - Data report (July 12, 2024)
 - Presentation of the completed SoTL poster at the SoTL Research Symposium (October 17, 2024)
- SoTL Faculty Learning Community: Faculty participants attend monthly SoTL FLC meetings throughout the year.
 - During these meetings, faculty participants will spend time together exploring questions centered on teaching and learning, which include, but are not limited to, effective pedagogy, learning science, challenges of teaching and learning,

accessibility in higher education, assessments, and curricular development. The meeting dates for 2023-24 are below:

October 13, 12:00 – 1:30 pm	March 8, 10:30 – 12:00 pm
November 3, 10:30 – 12:00 pm	April 12, 12:00 – 1:30 pm
February 9, 10:30 – 12:00 pm	May 10, 12:00 – 1:30 pm

Advanced Practitioner Track

- Complete two online modules and two consultations by Friday, Dec 15
- Complete two online modules and two consultations by Wednesday, June 19, 2024
- Attend SoTL Writing Bootcamp (July 15-19, 2024)
- Complete SoTL artifacts: Faculty participants are expected to provide the following four deliverables.
 - A SoTL proposal (September 22)
 - A mid-year SoTL review (January 19, 2024)
 - Data report (July 12, 2024)
 - Presentation of the completed SoTL poster at the SoTL Research Symposium (October 17, 2024)
- SoTL Faculty Learning Community (optional): Faculty participants attend monthly SoTL FLC meetings throughout the year. During these meetings, faculty participants will spend time together exploring questions centered on teaching and learning, which include, but are not limited to, effective pedagogy, learning science, challenges of teaching and learning, accessibility in higher education, assessments, and curricular development. The meeting dates for 2023-24 are below:

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III. Application Process

Faculty on all series can apply.

To be considered, applicants should submit one (1) combined PDF of the following *application materials*:

- Abbreviated curriculum vitae (two-page maximum)
- Statement of your interest in the SoTL Faculty Fellowship Program (one-page maximum, single-spaced; specify the track)

- (For Advanced Practitioner track only) Brief description of your experience in SoTL, including a list of SoTL conferences/publications and/or a most recently completed SoTL project (one-page maximum)
- Brief description of a teaching and learning question that you would like to investigate (one-page maximum). Please note that in most cases the projects will get revised as the Fellows participate in the program throughout the year.

For best consideration, submit your application materials by **Friday, May 5th, 2023 at 5 pm**. In case you are having trouble uploading your materials, you may also send your supporting materials to kayoung.kim@du.edu.