

Assessment Conversation

April 2023



Session Goals

By the end of the meeting, attendees should be able to:

- understand the basic contour of assessment at DU
- articulate the reporting cycle for the academic year

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Assessment At DU



Assessment is primarily the ongoing systematic process of understanding and improving teaching and learning.



Assessment At DU



Higher Learning Commission (HLC) Criterion 4

“The institution demonstrates responsibility for the quality of its educational programs, learning environments and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.”

4.B. The institution engages in ongoing assessment of student learning as part of its commitment to the educational outcomes of its students.

1. The institution has effective processes for assessment of student learning and for achievement of learning goals in academic and cocurricular offerings.
2. The institution uses the information gained from assessment to improve student learning.
3. The institution’s processes and methodologies to assess student learning reflect good practice, including the substantial participation of faculty, instructional and other relevant staff members.



Assessment At DU



- **Meaningful assessment helps answer your important questions about teaching and learning**
- **It has transparent, clear, concise, and measurable outcomes**
- **It uses aligned direct and indirect measures**
- **It has clear supporting data and a contextualized narrative**
- **It involves students, faculty, and staff in the feedback process**



The Assessment Cycle at DU

April-June

Faculty work together to complete and submit the Annual Assessment Report.

July-August

Feedback from Academic Leaders completed.

September

Return of reports with feedback for discernment.

September-March

Dialogue, Implement plan, Collect Data, Reflect for next report

1

2

3

4



The Assessment Report



Two Options to Submit

This year, there are two ways you can submit your report:

1. Via a Qualtrics Survey

- Everyone will have access to this option

2. Via a Docusign report.

- For this option, you will need to opt-in.
- If I haven't asked you and you would like to try this way of submitting your report, please email me: stephen.riley@du.edu



The Assessment Report

Program Information

- Names, Department & College
- Degrees offered
- Any specialized accreditation.

Data & Narrative

- What type of data have you engaged?
- How has the program worked on assessment this past year?

Context

- What questions are you trying to answer?
- How did previous assessment work influence teaching and learning in program?

Evidence



Evidence for Assessment

- **Assignment Grade Reports from Canvas**
- **Outcome Reports from Canvas**
- **Surveys (End of Course, Exit, Alumni)**
- **Interviews**
- **Nationally Normed Exams**
- **Redesign efforts**
- **DEIJ work**



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Ways I can Support You

- Departmental Consultation
- Individual Consultation
- Student Learning Outcome Design and Implementation
- Direct Measures Construction and Implementation
- Indirect Measures Construction and Implementation
- Program Redesign
- Program Proposal

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What to expect next

Week of April 10th

- An email with the link to Qualtrics report and directions for submission. This will be included in any subsequent emails.

April-June

- Reminder emails for submission (beginning in May until end of June)
- Support for any questions or submission issues (any time)

September

- Feedback on your report with offer of meeting to discuss

THANK YOU

