



Teaching for Inclusion & Equity Foundational Badge Artifact

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Syllabus Statement

If you have specific concerns or anticipated needs regarding your learning style/needs, please come meet with me privately either in office hours or by appointment. This course is made for you, and so I want to do everything possible to help you succeed.

Lauren's Promise: I will listen and believe you if someone is threatening you. I promise to represent a safe haven for sharing incidents of sexual assault, domestic violence, or stalking.

Mandated reporting: As an instructor, I am a mandated reporter. That means that if you disclose that you have experienced sex discrimination, sexual harassment, sexual assault, dating or domestic violence, stalking, or retaliation for reporting, I am required to report this to the Title IX office and cannot guarantee your confidentiality. If you need confidential services and support, you can use the following university and community services.

Content warning: The material in this class may be triggering or difficult, especially for individuals with histories of eating disorders, experiences of poverty, or who are from other marginalized communities. As a result, some of the content of this course may be emotionally or mentally difficult to deal with. If you need an extension, please ask. Do not hesitate to reach out to me, mental health services, or your community for support if the material becomes challenging for you personally. I have listed support services available to students below:

Available support services:

- Any student who faces challenges including but not limited to food insecurities, housing, wellbeing and believes this may affect their performance in the course is urged to contact the Office of Student Outreach and Support (SOS) for resources and support at 303.871.2400 or at <https://www.du.edu/studentlife/studentssupport>. If you are comfortable disclosing to me, I will provide any resources that I may possess.
- As part of the University's Culture of Care & Support we provide campus resources to create access for you to maintain your safety, health, and well-being. We understand that as a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug concerns, depression, difficulty concentrating and/or lack of motivation. These stressful moments



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can impact academic performance or reduce your ability to engage. The University offers services to assist you with addressing these or ANY other concerns you may be experiencing.

- If you or someone you know are suffering from any challenges, you should reach out for support. You can seek confidential mental health services available on campus in the Health & Counseling Center (HCC) and My Student Support System (My SSP). Another helpful campus office is Student Outreach & Support (SOS), where staff work with you to connect to all the appropriate campus resources (there are many!), develop a plan of action, and guide you in navigating challenging situations. If you are concerned about yourself and/or one of your peers, you can send a SOS referral.

If you are familiar with any other resources that may be useful to your peers, please let me know so I can add them to this list over time/for future syllabi.