



## Teaching for Inclusion & Equity Foundational Badge Artifact

*Rachael Liberman*

*Department of Media, Film and Journalism Studies*

### Inclusive Excellence: Syllabus Statement

Inclusive Excellence is a practice; it is ongoing, and involves unlearning, communication, and critical thinking. In my classrooms, I actively work against exclusion, but I cannot guarantee that moments of tension around diversity, equity, inclusion and/or accessibility may arise. In these cases, we – as a learning community – will work to call in, acknowledge the issue(s), and hold space for both accountability and repair. I am a white, cisgender, heterosexual woman, and this positionality is woven into my practice of Inclusive Excellence; during this course, I encourage you to bring your dynamic identity into this space as a starting point: What are you bringing into the classroom today? How did the readings activate intergenerational trauma? How did classroom activities help you on your path to unlearning harmful social norms?

Inclusive Excellence is a foundational, environmental factor in how I build my syllabus, active learning experiences, assessments, and classroom discussions, and my hope is that we can create an active, compassionate space that offers room for growth and acceptance.