



Teaching for Inclusion & Equity Foundational Badge Artifact

Rachel E. Horenstein

Department of Mechanical & Materials Engineering

Inclusive Teaching Methods

Examples of how I give students an opportunity to express their needs regarding access to course materials; express their needs regarding flexible deadlines due to family, health, or work struggles; and request support due to lack of prior knowledge:

- 1) I distribute an online accessibility survey to provide an opportunity for students to express their accessibility needs prior to the start of the quarter (Appendix 1).
- 2) I distribute an anonymous midterm feedback survey to emphasize content in the context of each individual's learning style and to collect student feedback for potential mid-quarter adjustments (Appendix 2). If I can't make student requested changes mid-quarter (e.g., students request midterms instead of weekly quizzes), I communicate with the students and explain to them why I cannot accommodate their request.
- 3) I implement weekly quizzes to assess student understanding of course material throughout the quarter. Each quiz ends with the following question: *"Optional: Is there anything you would like me to know? If so, please share below:"*