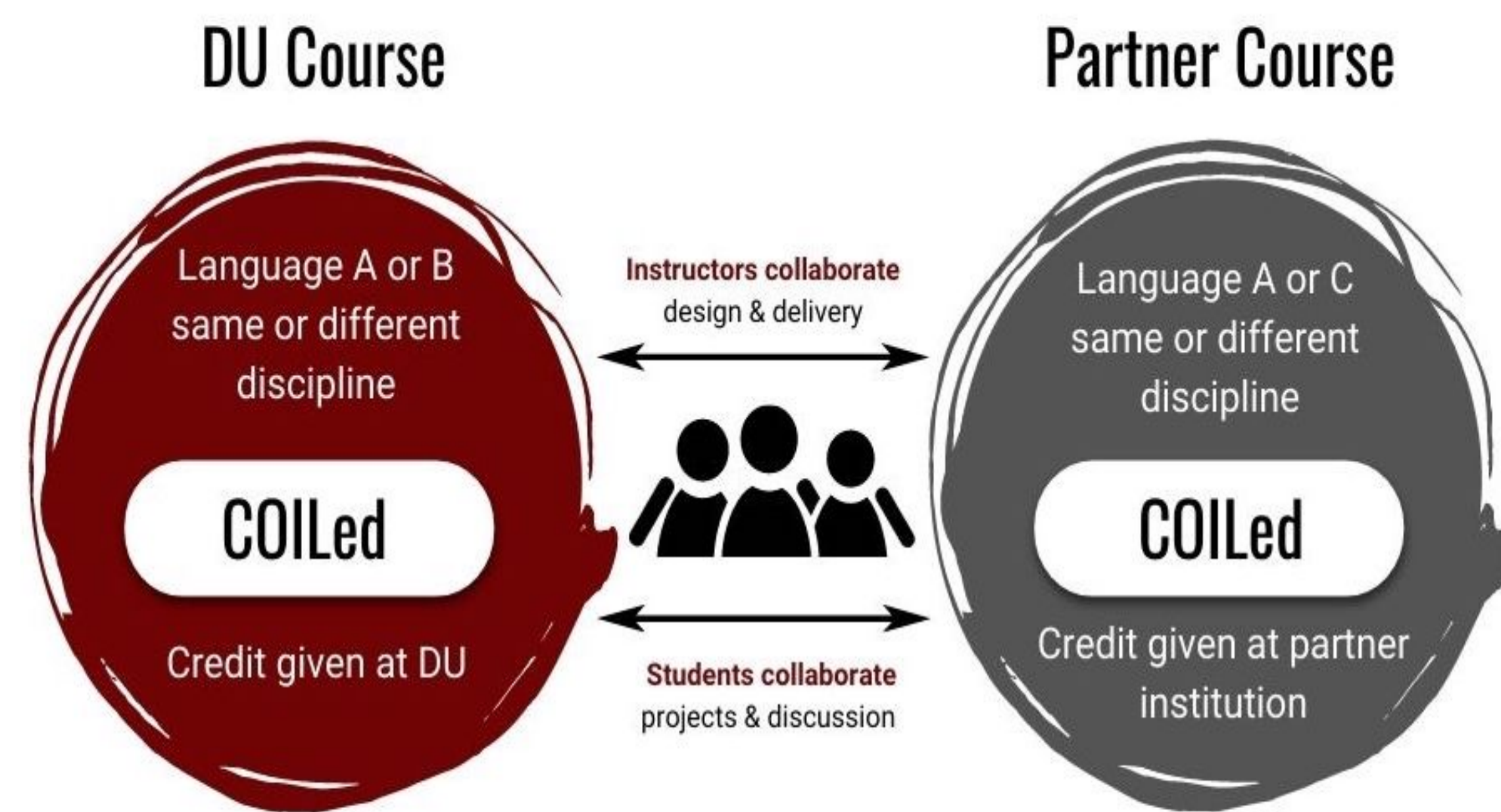


Dora Khamala, Casey Dinger, Leslie Cramblet Alvarez

What is COIL?

COIL involves instructors and students from at least two geographically and culturally distinct higher education institutions working together virtually over an extended period, often structured as a credit-bearing course. The primary goal of COIL is to leverage technology to create a unique and diverse environment for students to develop intercultural agility and global perspectives.



COIL Simulation

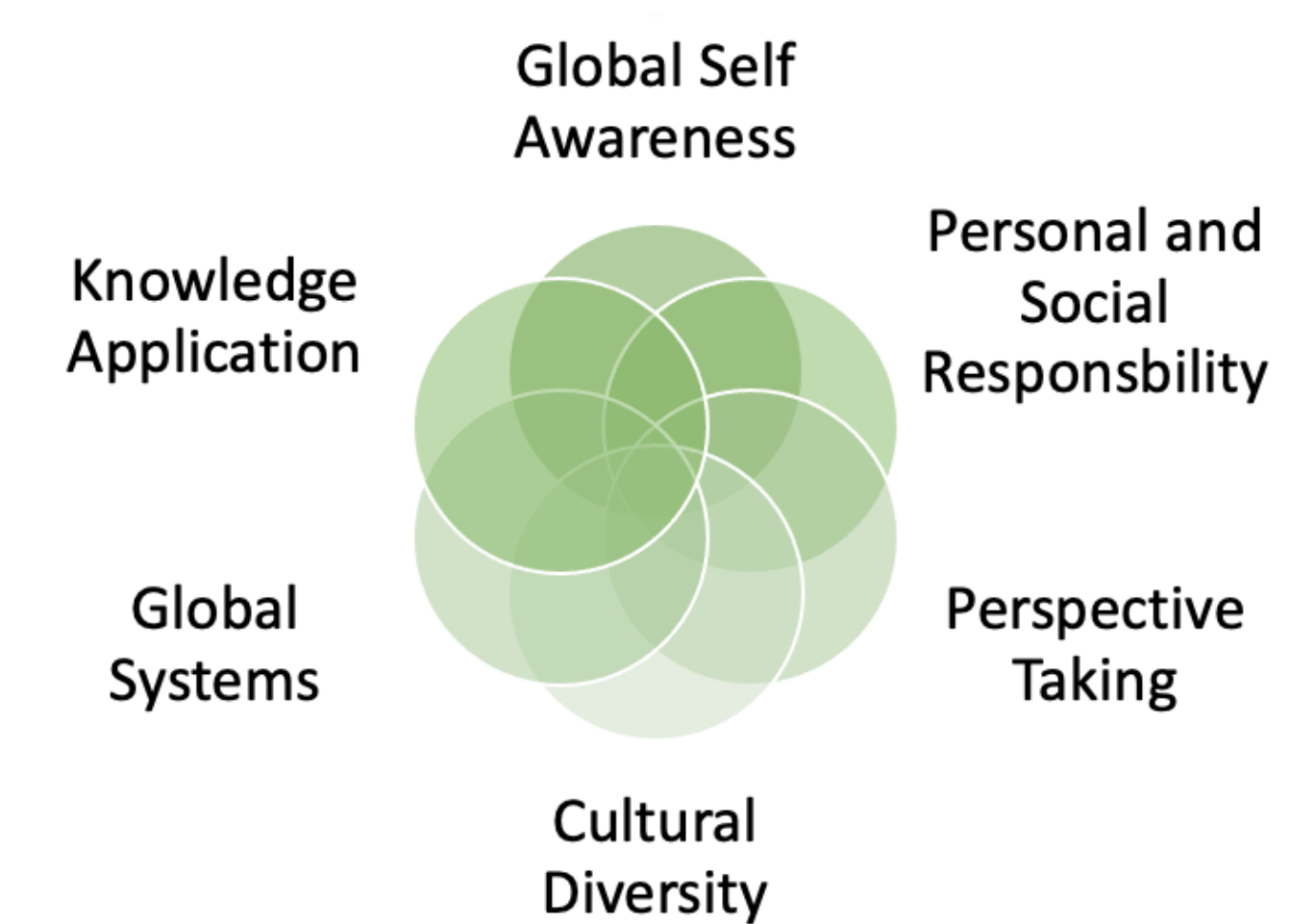
During the institute we ask participants to partner on a hypothetical COIL course. Because a crucial aspect of the COIL experience is co-teaching, it is important for faculty to try their hand at the conversations necessary to co-construct learning outcomes, activities and, potentially, assessments.

Looking at the table below, try a thought experiment—what course are you teaching (or will teach soon) that might lend itself to a COIL collaboration? This could be inter- or intra-disciplinary.

Big picture	Name of course 1-3 sentence description Topic/Theme Partners (Disciplines) Length of Exchange (Language)
Goals/SLOs	Global Intercultural SLOs General SLOs
Activities & Assessment	Learning Activities Assessments
Bonus!	Format Technology

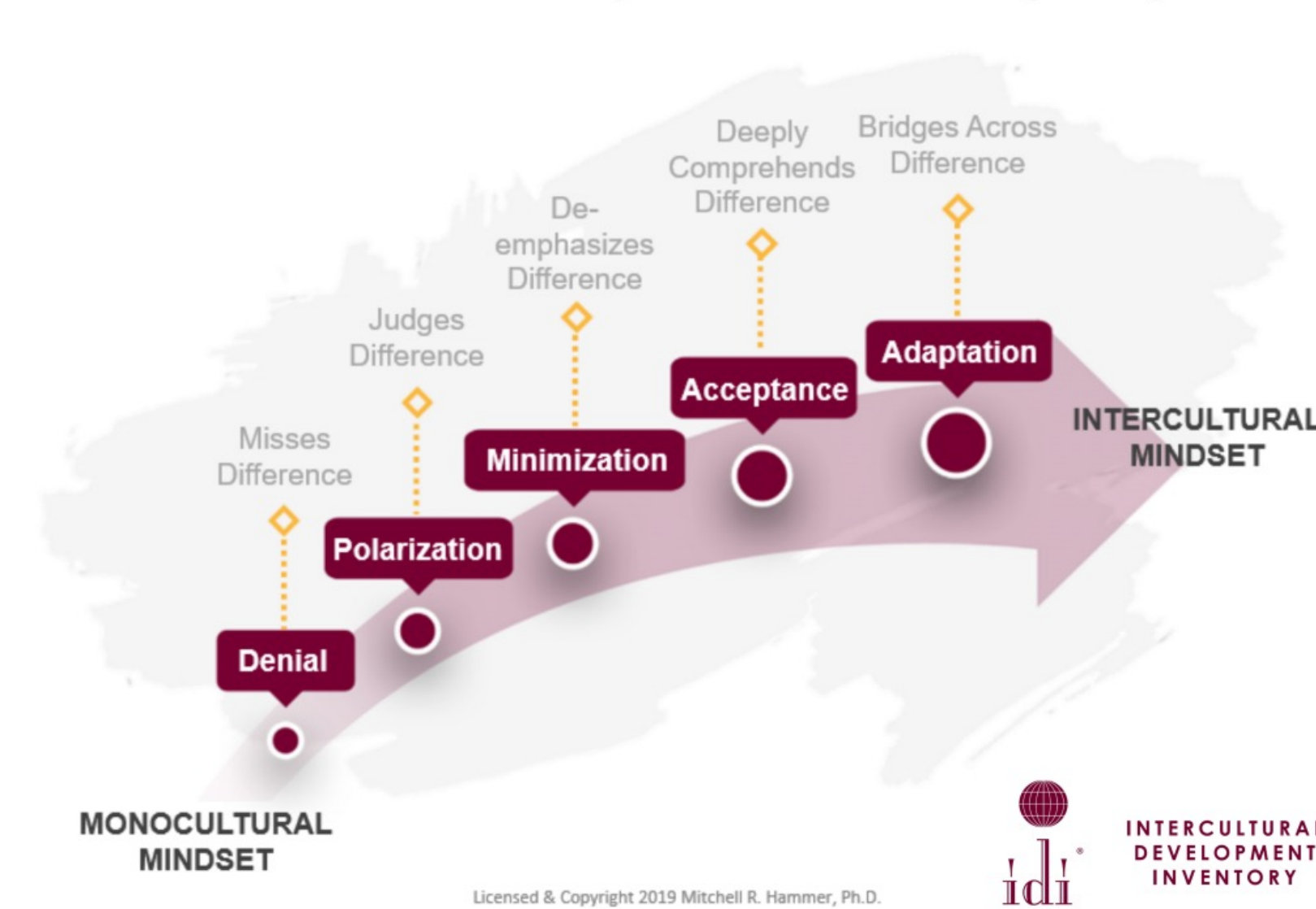
COIL Institute Concepts

The COIL institute features elements of course design including developing learning outcomes and aligning activities and assessment with those outcomes. A unique feature of the COIL institute is the emphasis on Global and Intercultural learning outcomes.

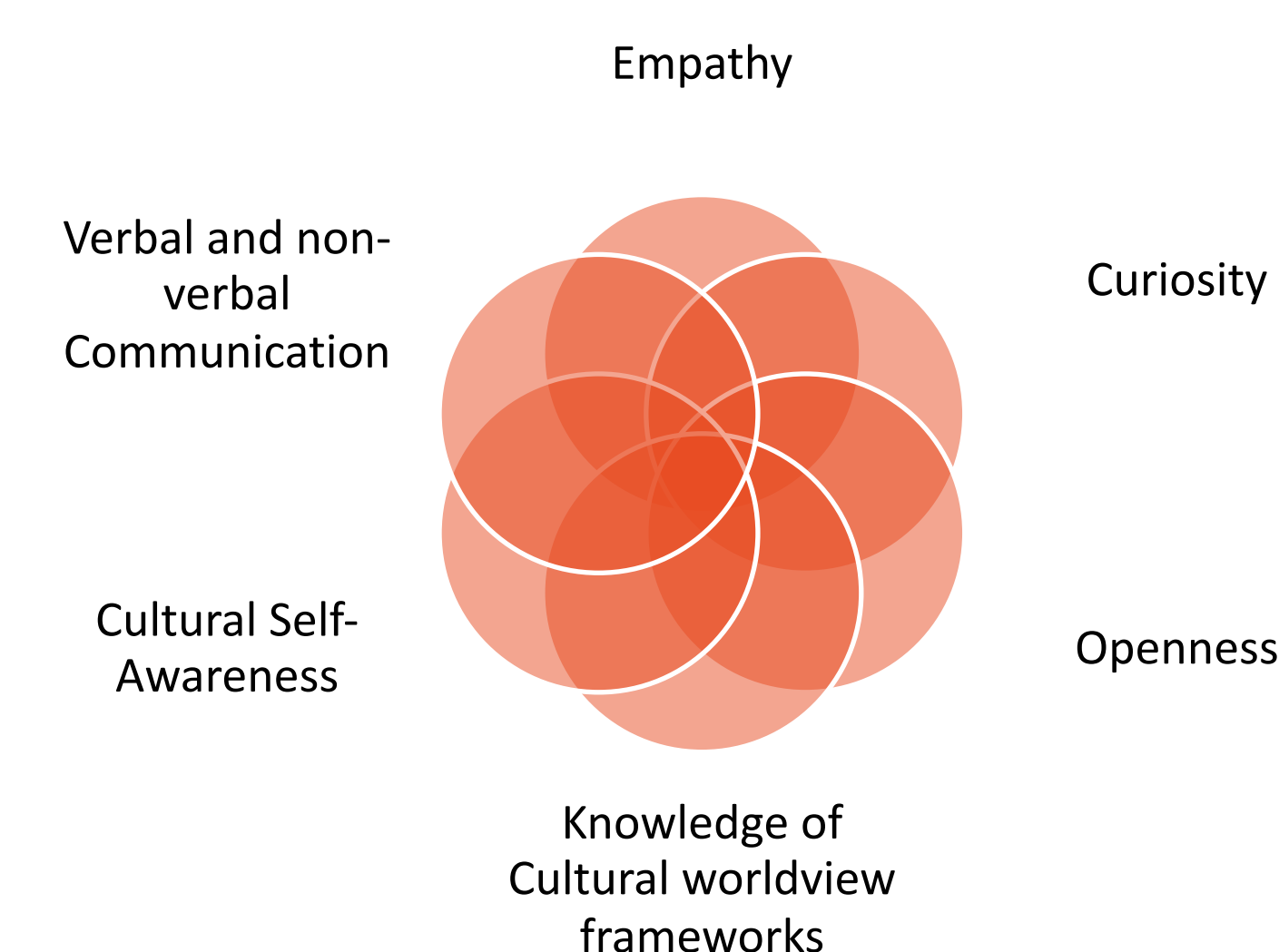


Global Knowledge, Attitudes, & Abilities

Intercultural Development Continuum (IDC™)



Intercultural Competence



Intercultural Knowledge, Attitudes, & Abilities

	Capacity	1	2	3	4
Global Self-Awareness	Recognize and appreciate one's own role in the cultural and global context and the role of one's own culture in the global context.	Understand the global impact of one's own and others' actions and behaviors.	Understand the global impact of one's own and others' actions and behaviors.	Understand the global impact of one's own and others' actions and behaviors.	Understand the global impact of one's own and others' actions and behaviors.
Perspective Taking	Recognize and appreciate the perspectives of others in the global context.	Recognize and appreciate the perspectives of others in the global context.	Recognize and appreciate the perspectives of others in the global context.	Recognize and appreciate the perspectives of others in the global context.	Recognize and appreciate the perspectives of others in the global context.
Cultural Diversity	Recognize and appreciate the diversity of cultures in the global context.	Recognize and appreciate the diversity of cultures in the global context.	Recognize and appreciate the diversity of cultures in the global context.	Recognize and appreciate the diversity of cultures in the global context.	Recognize and appreciate the diversity of cultures in the global context.
Personal and Social Responsibility	Recognize and appreciate one's role in the global context.	Recognize and appreciate one's role in the global context.	Recognize and appreciate one's role in the global context.	Recognize and appreciate one's role in the global context.	Recognize and appreciate one's role in the global context.
Intercultural Global Fluency	Recognize and appreciate the global context.	Recognize and appreciate the global context.	Recognize and appreciate the global context.	Recognize and appreciate the global context.	Recognize and appreciate the global context.
Applying Knowledge to Intercultural Global Context	Recognize and appreciate the global context.	Recognize and appreciate the global context.	Recognize and appreciate the global context.	Recognize and appreciate the global context.	Recognize and appreciate the global context.

AAC&U Global Learning Rubric

Institute Experience

This 2-day experience reviews concepts unique to a COIL course or module, the opportunity to practice co-creating course outcomes with another faculty member, and a discussion of COIL logistics with the Internationalization team.



Institute Outcomes

As part of the institute's evaluation, we asked participants to self-report their attainment of the institute's learning outcomes. Averaged responses from participants of the inaugural COIL institute are summarized below.

Learning outcomes	Mean
This institute increased my knowledge of COIL	4
I have a better understanding of how to create a global learning outcome	3.88
I have a better understanding of how to create an intercultural learning outcome	3.77
I have a better idea about the types of learning activities that will help my students reach my desired learning outcomes	3.44
I have a better idea about how to assess COIL learning outcomes	3.5
I feel the institute has prepared me with a "toolbox" for designing a future COIL experience	3.
Working on a hypothetical course supported my understanding of the process	3.11

Conclusions

The COIL Institute is a powerful opportunity to orient faculty to COIL as a pedagogical option and as a vehicle for intercultural and global learning outcomes. As an institution committed to global learning, it is critical to embed these opportunities across the curricular rather than relying on study abroad courses to develop these skills and abilities.

The Office of Teaching and Learning and Office of Internationalization will continue to partner on refining and updating this institute and continue to offer it in subsequent summers.

Future Directions

We hope that we will see increased engagement in COIL courses and continued interest. INTZ and OTL have been contacted by our global partners to provide workshops in Glasgow and Lund. We hope to cultivate more international COIL collaborators through this network.

- Strategic partners:
Lund University
Uni of Western Australia
Uni of KwaZulu-Natal
- Priority partners:
Uni of Glasgow
Catholic U. of Portugal
Tohoku University
Uni of Lille
Bangor University
- More COIL Partners:
Uni of Desarrollo
Nanzan University



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