**What is COIL?**

COIL involves instructors and students from at least two geographically and culturally distinct higher education institutions working together virtually over an extended period, often structured as a credit-bearing course. The primary goal of COIL is to leverage technology to create a unique and diverse environment for students to develop intercultural agility and global perspectives.

**COIL Institute Concepts**

The COIL institute features elements of course design including developing learning outcomes and aligning activities and assessment with those outcomes. A unique feature of the COIL institute is the emphasis on Global and Intercultural learning outcomes.

**Institute Experience**

This 2-day experience reviews concepts unique to a COIL course or module, the opportunity to practice co-creating course outcomes with another faculty member, and a discussion of COL logistics with the Internationalization team.

**Conclusions**

The COIL Institute is a powerful opportunity to orient faculty to COIL as a pedagogical option and as a vehicle for intercultural and global learning outcomes. As an institution committed to global learning, it is critical to embed these opportunities across the curricular rather than relying on study abroad courses to develop these skills and abilities.

The Office of Teaching and Learning and Office of Internationalization will continue to partner on refining and updating this institute and continue to offer it in subsequent summers.

**Future Directions**

We hope that we will see increased engagement in COIL courses and continued interest. INTZ and OTL have been contacted by our global partners to provide workshops in Glasgow and Lund. We hope to cultivate more international COIL collaborators through this network.

**Acknowledgements**

Thank you to the contributions of OTL and INTZ staff in the 2022 and 2023 institutes including:

- Leasa Weimer
- Lexi Schlosser
- Virginia Pitts
- Terri Johnson