

Teaching and Learning Online Foundational Badge Artifact

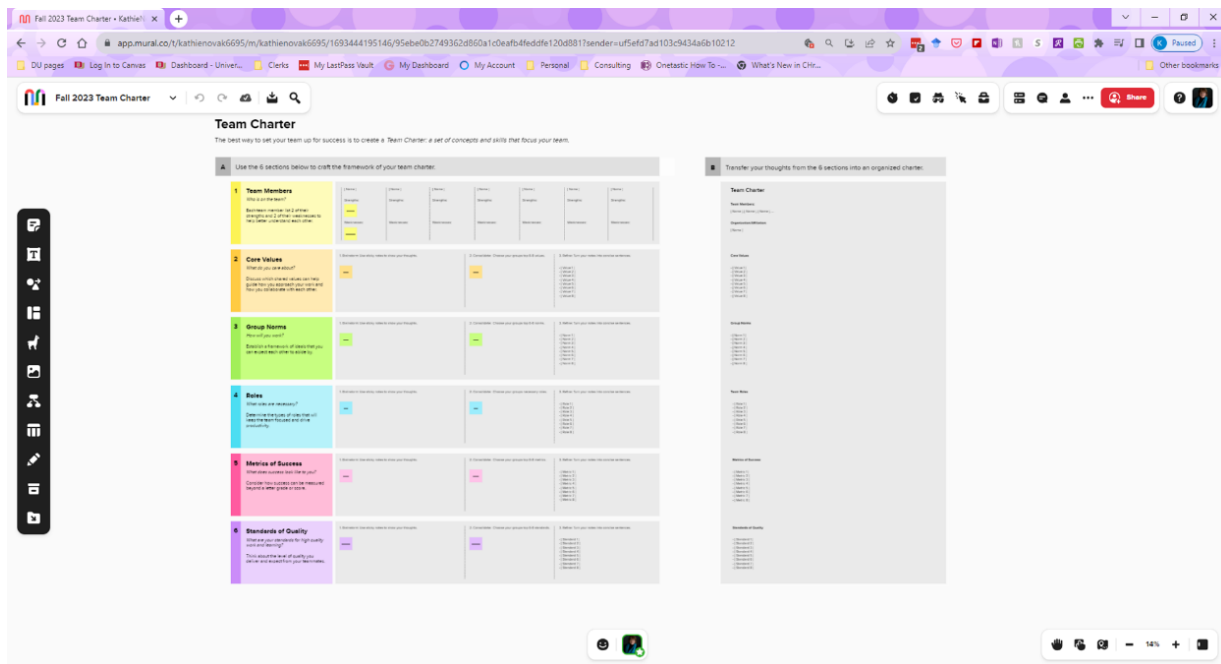
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Artifact or Course Description

Teaching with Technology

Artifact



The screenshot displays a Canvas LMS page titled "Fall 2023 Team Charter". The main content area is divided into two sections: "A. Use the 6 sections below to craft the framework of your team charter" and "B. Transfer your thoughts from the 6 sections into an organized charter".

Section A contains a grid of six sections, each with a header, a brief description, and a table for input:

- 1 Team Members:** Who will be on the team? (Description: Determine members of your team, assign roles and define responsibilities. The larger the charter each other.)
- 2 Core Values:** What are your core values? (Description: Research and identify your core values. Consider how they influence your team and how you can integrate them into your team's work.)
- 3 Group Norms:** How will you interact? (Description: Research and identify your group norms. Consider how they influence your team and how you can integrate them into your team's work.)
- 4 Rules:** What are the rules? (Description: Determine the rules of your team and how they will influence your team's work.)
- 5 Metrics of Success:** How will you know you are successful? (Description: Consider how you will know you are successful and what you will do to achieve it.)
- 6 Standards of Quality:** How will you know you are high quality? (Description: Research and identify your standards of quality. Consider how they influence your team and how you can integrate them into your team's work.)

Section B shows a "Team Charter" form with fields for Name, Description, and a list of members.



Artifact Reflection

Reflective Essay:

1. Consider your own philosophy as a teacher. In what ways did this artifact challenge your positionality, expand your thinking, or offer new ways to approach teaching and learning online?

My philosophy as a teacher is to help facilitate a student's learning. I cannot guarantee anyone will learn the material, but I work to create an environment that enables everyone to learn the material. I choose the materials, assignments, and facilitate our time together to achieve the identified learning outcomes. This class reinforced this philosophy and introduced me to a wider range of ed tech tools. I now feel more confident in using these tools, and with practice, will be able to do so in a way that helps students.

I need to be careful that I am not using some of these as "gimmicks" or "distractions." I know that I am fascinated by the new bright and shiny things, and that sometimes I try to put everything into one class! This is not appropriate, or helpful, and can be frustrating to students. Others in this course have reinforced the importance of "intentionality." I need to be intentional learning pose of each tool and how that tool helps me facilitate the learning to satisfy the learning outcomes.

2. What were/are your teaching goals? How does this artifact align with your teaching goals?

One of my teaching goals is “connection before content.” This particular artifact aligns with this goal in that it is an online collaboration tool. It encourages students to first think independently, then it encourages collaboration in a structured way. It helps them complete an assignment in a way that is beyond the typical written assignment. It encourages real conversation, and not simply typing into a Google doc to complete the assignment. These conversations help them make the connections necessary to work together to complete the larger team project.

In the business school, I think we should be modeling the tools and expectations that these students will find when they enter the business world (another one of my teaching goals). The business world does not only demand written work. This artifact is an example of something that many organizations use in their collaborative work.

3. What did you learn from this experience? How are you planning to apply what you have learned to your teaching practice? What is next for you?

I learned about many tools, and had the opportunity to work with Lexi and learn more about H5P that I will be using in designing a new short online course! I appreciate the exposure to all of these tools and hearing from the others in this course on how they use them.