Teaching and Learning Online Foundational Badge Artifact

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Artifact or Course Description

Inclusive Teaching Approach (Grading & Participation)

Artifact Reflection

As I thought about how to make online classes more inclusive and designed for success, I chose to complete these two tasks: Design or re-design a rubric for an assignment in an upcoming course and draft a new grading and feedback policy for your syllabus.

I started out creating two separate documents, but I decided to pull it all together as this is something I have been thinking about for a while and have worked on for my TIE badge. I created one document that provides details about my teaching philosophy and incorporates a rubric and participation. I am planning on reviewing this at the end of each quarter to see what adjustments and additions I can add. My goal is to make this a living document that I can build upon to create a healthy online learning environment.