



## Teaching and Learning Online Foundational Badge Artifact

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### Artifact or Course Description

The artifact I will be submitting is the presentation on the entirety of the TLO courses where I discuss some learning experiences I engaged through the courses and provide a plan of action for moving forward. The main focus of this presentation is to highlight the plan towards engaging many of the components we learned about in the course in relation to accessibility and universal design for learning.

### Artifact

See the [video of the TLO presentation](#).

See the [power point for the TLO presentation](#) used the video.

### Artifact Reflection

At GSPP, there have been some general engagements with UDL and accessibility with standardizing and providing resources to include in syllabi. I believe this is a first step for our overarching department at GSPP, but more work here is needed. However, I would say that with our MASC program being the only online program taught by faculty with UDL and accessibility in mind, we are a little more advanced with implementing such approaches in comparison. But this also leaves opportunities to address accessibility by way of: a. continuing to update existing issues, b. implementing new accessibility approaches as technology advances, c. while creating new course designs that are readily launched with UDL best practices in mind. I conclude my reflection here with the need for a detailed plan for scaffolding the many projects at varying levels of the priority and complexity that need to be accomplished to maintain a high standard of accessibility across courses. So, I will be spending the next couple of weeks prior to the start of school developing a project management system with work studies, staff, faculty and program personnel to target, train, and complete specific tasks for enhancing UDL and accessibility integrity in courses.