

## Scholarship of Teaching and Learning Faculty Fellowship

### I. Overview

The Scholarship of Teaching and Learning Faculty Fellowship is a yearlong program that is hosted by the Office of Teaching and Learning. This year, the SoTL Faculty Fellows program invites projects that are specifically focused on exploring inclusive teaching practices at DU. For example, these would include, but are not limited to, studies exploring how to integrate UDL principles into the curriculum successfully, evaluating the accessibility of course materials for students with learning disabilities, and developing culturally responsive activities and assessments.

Collaborating primarily with the Director of Scholarship of Teaching and Learning and Faculty Learning Communities, the SoTL Faculty Fellow will engage in activities to explore advancing new ways of understanding and evaluating student learning, as well as increasing belonging and leadership capacity. Faculty participants will be guided through the process of undertaking SoTL project from start to finish, with feedback from and interactions with the other members of the cohort as well as the program director, which culminates in a public presentation of the completed SoTL project at the SoTL Research Symposium.

Two tracks are offered for faculty to choose from based on their experience and familiarity with SoTL: Scholarly Teacher and Advanced Practitioner. The Scholarly Teacher track prepares fellows to engage in SoTL research experience regardless of their previous engagement and familiarity with SoTL. The Advanced Practitioner track is geared towards advanced SoTL researchers who will continue their SoTL work throughout the year. All faculty selected will receive the supply expense of \$350. Additionally, those selected in the Scholarly Teacher track will participate in three working retreats paid for by the OTL.

### II. Responsibilities

#### Scholarly Teacher Track

- Participate in SoTL programming and complete deliverables: Faculty participants must be able to attend three training events throughout the year.
  - 3-day Fall SoTL Retreat (August 27-29)
  - 2-day Winter SoTL Retreat (December 10-11)
  - 2-day Summer SoTL Retreat (June 17-18)
- Complete SoTL artifacts: Faculty participants are expected to provide four deliverables, each of which is connected to the three SoTL events and the Research Symposium.
  - A SoTL proposal (September 27)
  - A mid-year SoTL review (January 24, 2025)
  - Data report (July 18, 2025)
  - Presentation of the completed SoTL poster at the SoTL Research Symposium (October 16, 2025)

- SoTL Faculty Learning Community: Faculty participants attend monthly SoTL FLC meetings throughout the year.
  - During these meetings, faculty participants will spend time together exploring questions centered on teaching and learning, which include, but are not limited to, effective pedagogy, learning science, challenges of teaching and learning, accessibility in higher education, assessments, and curricular development. The meeting dates for 2024-25 are below:

October 4, 12:00 – 1:30 pm	March 7, 12:00 – 1:30 pm
November 1, 12:00 – 1:30 pm	April 4, 12:00 – 1:30 pm
February 7, 12:00 – 1:30 pm	May 2, 12:00 – 1:30 pm

### **Advanced Practitioner Track**

- Complete two online modules and two consultations by Friday, Dec 13
- Complete two online modules and two consultations by Wednesday, June 18, 2025
- Complete SoTL artifacts: Faculty participants are expected to provide the following four deliverables.
  - A SoTL proposal (September 27)
  - A mid-year SoTL review (January 24, 2025)
  - Data report (July 18, 2025)
  - Presentation of the completed SoTL poster at the SoTL Research Symposium (October 16, 2025)
- SoTL Faculty Learning Community (optional): Faculty participants attend monthly SoTL FLC meetings throughout the year. During these meetings, faculty participants will spend time together exploring questions centered on teaching and learning, which include, but are not limited to, effective pedagogy, learning science, challenges of teaching and learning, accessibility in higher education, assessments, and curricular development. The meeting dates for 2024-25 are below:

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### **III. Application Process**

Faculty on all series can apply.

To be considered, applicants should submit one (1) combined PDF of the following *application materials*:

- Abbreviated curriculum vitae (two-page maximum)

- Statement of your interest in the SoTL Faculty Fellowship Program (one-page maximum, single-spaced; specify the track)
- (For Advanced Practitioner track only) Brief description of your experience in SoTL, including a list of SoTL conferences/publications and/or a most recently completed SoTL project (one-page maximum)
- Brief description of a teaching and learning question that you would like to investigate (one-page maximum). Please note that in most cases the projects will get revised as the Fellows participate in the program throughout the year.

For best consideration, submit your application materials by **Monday, April 15<sup>th</sup>, 2024, at 5 pm.** In case you are having trouble uploading your materials, you may also send your supporting materials to [kayoung.kim@du.edu](mailto:kayoung.kim@du.edu).