

Scholarship of Teaching and Learning Faculty Fellowship

I. Overview

The Scholarship of Teaching and Learning Faculty Fellowship is a yearlong program hosted by the Office of Teaching and Learning. This year, the SoTL Faculty Fellows program invites projects exploring teaching and learning in our current educational landscape. We welcome inquiry into evolving pedagogical approaches, including, but not limited to, how faculty are adapting their practice to meet emerging challenges and opportunities.

Areas of inquiry might include: thoughtful integration of new technologies such as AI tools, examining what sustains effective teaching during times of change, the role of community and care in learning environments, assessment practices that honor different student needs, and the effectiveness of learning tools such as e-portfolios, digitization, or other pedagogical resources. We particularly value projects that emerge from authentic questions about your teaching practice, regardless of whether they focus on innovation or on sustaining what works well.

Collaborating primarily with the Director of Scholarship of Teaching and Learning and Faculty Learning Communities, the SoTL Faculty Fellow will engage in activities to explore advancing new ways of understanding and evaluating student learning, as well as increasing belonging and leadership capacity. Faculty participants will be guided through the process of undertaking a SoTL project from start to finish, with feedback from and interactions with other members of the cohort as well as the program director, which culminates in a public presentation of the completed SoTL project at the SoTL Research Symposium. Fellows will receive continued support for conference presentations, and those interested in pursuing publication will receive additional support for manuscript development.

Two tracks are offered for faculty to choose from based on their experience and familiarity with SoTL: Scholarly Teacher and Advanced Practitioner. The Scholarly Teacher track prepares fellows to engage in SoTL research experience regardless of their previous engagement and familiarity with SoTL. The Advanced Practitioner track is geared towards advanced SoTL researchers who will continue their SoTL work throughout the year. All fellows will have access to project support resources, and those in the Scholarly Teacher track will participate in three working retreats hosted by the OTL.

II. Responsibilities

Scholarly Teacher Track

- Participate in SoTL programming and complete deliverables: Faculty participants must be able to attend three training events throughout the year.
 - 3-day Fall SoTL Retreat (August 25-27)
 - 2-day Winter SoTL Retreat (December 8-9)
 - 2-day Summer SoTL Retreat (June 15-16)

- Complete SoTL artifacts: Faculty participants are expected to provide four deliverables, each of which is connected to the three SoTL events and the Research Symposium.
 - A SoTL proposal (September 25)
 - A mid-year SoTL review (January 22, 2027)
 - Data report (July 16, 2027)
 - Presentation of the completed SoTL poster at the SoTL Research Symposium (October 14, 2027)
- SoTL Faculty Learning Community: Faculty participants attend monthly SoTL FLC meetings throughout the year.
 - During these meetings, faculty participants will spend time together exploring questions centered on teaching and learning, which include, but are not limited to, effective pedagogy, learning science, challenges of teaching and learning, accessibility in higher education, assessments, and curricular development. The meeting dates for 2026-27 are below:

October 2, 12:00 – 1:30 pm	March 5, 12:00 – 1:30 pm
November 6, 12:00 – 1:30 pm	April 2, 12:00 – 1:30 pm
February 5, 12:00 – 1:30 pm	May 7, 12:00 – 1:30 pm

Advanced Practitioner Track

- Complete two online modules and two consultations by Friday, Dec 11
- Complete two online modules and two consultations by Wednesday, June 16, 2027
- Complete SoTL artifacts: Faculty participants are expected to provide the following four deliverables.
 - A SoTL proposal (September 25)
 - A mid-year SoTL review (January 22, 2027)
 - Data report (July 16, 2027)
 - Presentation of the completed SoTL poster at the SoTL Research Symposium (October 14, 2027)
- SoTL Faculty Learning Community (optional): Faculty participants attend monthly SoTL FLC meetings throughout the year. During these meetings, faculty participants will spend time together exploring questions centered on teaching and learning, which include, but are not limited to, effective pedagogy, learning science, challenges of teaching and learning, accessibility in higher education, assessments, and curricular development. The meeting dates for 2026-27 are below:

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III. Application Process

Faculty on all series can apply.

To be considered, applicants should submit one (1) combined PDF of the following *application materials*:

- Abbreviated curriculum vitae (two-page maximum)
- Statement of your interest in the SoTL Faculty Fellowship Program (one-page maximum, single-spaced; specify the track)
- (For Advanced Practitioner track only) Brief description of your experience in SoTL, including a list of SoTL conferences/publications and/or a most recently completed SoTL project (one-page maximum)
- Brief description of a teaching and learning question that you would like to investigate (one-page maximum). Please note that in most cases the projects will get revised as the Fellows participate in the program throughout the year.

We have a rolling application process, and the application site is currently open. For best consideration, submit your application materials by **Monday, June 14th, 2026, at 5 pm**. In case you are having trouble uploading your materials, you may also send your supporting materials to kayoung.kim@du.edu.